YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	**VIJAYANAGAR COLLEGE**
• Name of the Head of the institution	**SRI VIJAY S GULALAKAYI**
• Designation	**PRINCIPAL**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08394228474**
• Mobile No:	**8277601090**
• Registered e-mail	**vnchptiqac@gmail.com**
• Alternate e-mail	
• Address	**College Road**
• City/Town	**Hosapete**
• State/UT	**Karnataka**
• Pin Code	**583201**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated College**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**Grants-in aid**

• Name of the Affiliating University	**Vijayanagara Sri Krishnadevaraya University, Ballari**
• Name of the IQAC Coordinator	**Ravi Kiran D**
• Phone No.	**08394228474**
• Alternate phone No.	
• Mobile	**8904489483**
• IQAC e-mail address	**vnchptiqac@gmail.com**
• Alternate e-mail address	**dravikiran483@rediff.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.vijayanagarcollege.org/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.vijayanagarcollege.org/wp-content/uploads/2023/10/institution-COE-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**Nil**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.04**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**B++**	**2.78**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**27/09/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		

9.No. of IQAC meetings held during the year		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Nil**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Nil**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Induction and orientation programs to First Year Students. 2. Collection of Feedback and SSS report. 3. Encouraged the faculty to take up workshops, seminars, special talks, and senior faculty act as resources person on several occasions of academic and administrative work in colleges and universities. 4. Green campus with the support of faculty and students. 5. Institute level portfolios are defined for smooth execution of the activities at Institute level.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Inauguration of academic and association Activities	**IQAC & other Association of the institution 3rd week of October 2022**
Induction program of newly admitted students	**department wise induction program were done which is benefited to newly admitted students**
Departmental activity	**all the departments has been conducted different programmes**

	like Invited talks, seminars, workshops and various days observed.
Internal Test	Compressive continuous evaluations were adopted by the institution to evaluate individual students. All the departments conduct regular internal tests, assignments. Seminars and quiz
prepared plan of action for the academic year 2021-22	The plan of action was prepared with the help of the VSKU Calendar of events and all department plans of action collected and prepared overall plan of action of college
meeting of IQAC	meeting of IQAC were conducted the report was uploaded on website
Preparation of Time table and Academic calendar of event	were prepared and uploaded the same on website
HOD's and Coordinator meeting	regular meeting for HOD' and PG Coordinator on proper monitoring of curriculum implementation
Criteria Convenor meting	Criteria wise convenor made due to proper work and implementation of curriculum and other works related to the overall development of the institution.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Governing Bofy	26/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**19/02/2024**

15.Multidisciplinary / interdisciplinary

The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020. Further, the admission process was streamlined with respect to the NEP. 16 open electives (OE) were offered under various programmes. The science programme includes Seven major courses as well as opens electives that students can choose from based on their interests. The students have the liberty of choosing open electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own path. In life sciences, humanities, management, and much more, students can choose from various electives that they find interesting to further elevate their learning experience. This gives students the chance to claim a variety of skills, both theoretical and practical. Our institute is unique in terms of our understanding of curriculum and holistic learning.

16.Academic bank of credits (ABC):

The college facilitates the students the opportunity to open their\ accounts in ABC and make multiple entries and exits during their higher education tenure. This actively works towards decreasing the drop-off rate, and when students do discontinue their course, they can readily return to ensure its completion.

17.Skill development:

Organizes activities and programmes to encourage collaboration, creativity, curiosity, dependability, confidence, and empathy in both students and teachers. All of this provides a solid basis for success in college and in the workplace in the future. The different Departments, cells and associations has organised varoius skill enhancing activities in collaboration with other departments to improve the expertise of our students and cultivate the performanceenhancing skills. To educate the students and foster the development of their leadership abilities, communication skills, ingenuity, professionalism, and other traits, the college has taken the initiative to host lectures, workshops, and special speakers. Participating in study programmes, instructional guest lectures, and seminars encourages both instructors and students to advance their skill sets.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute makes sure that the Karnataka Sangha, NSS, NCC, Science Association, Commerce and Management Association, etc. appropriately integrate Indian knowledge system for a variety of events in college for students. Through these, a variety of events are organised to instill Indian culture. The group has participated in a variety of events and gatherings over the course of the year and as a appriciation prizes will be given. The institute offers a variety of committee activities that help students become more aware of topics like gender, environmental sustainability, human values, and professional ethics in order to develop their innovative and unique skills. In order to foster a feeling of national cohesion, culture, and social awareness among the student body, courses like Indian Constitution, Ethics & Indian Culture, Environment Eco-system, etc. are given.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute has set objectives both for CBCS and NEP. The objectives incorporate 1. Theory based Education. 2. Structure to acquire job oriented skills 3. specific approach to the learning experimental and practices, Efforts have been taken by the faculty members in the institute to fulfill the objectives and to reach the targets specified by the affiliated university's curriculum and co-curriculum aims and objectives. Number of teaching-learning methods has been adopted like classroom lectures, seminars, group discussions; tutorial, remedial classes, project works, workshops and practical based learning are being adopted. In addition to these methods various learning-teaching methods, adaptation of cognitive learning is imparted for first/second/third year's students of all branches and to enable them reach their professional goals. The coarse based education is also aligned to the program outcome and outcome evaluation conducted course wise as well as at the program level.

20.Distance education/online education:

During the Covid Pandemic online classes were conducted very effectively by all the faculty members in all programs. Along with teaching, attempts have been made to reach the E-content to students. Evaluation process through different software is also done. Online attendance is also maintained. Online seminars were efficiently conducted. Online mode of teaching became more efficient through the methods like Power-point presentation, video clippings, group discussions, classroom tests and evaluation. Institution is

also preparing to make available all the E-content materials prepared by faculty members to all students through online mode to meet the future challenge. Institution is well prepared in this regard to make the online teaching-learning method more convenient and feasible to the students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	300

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	2956

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	806

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	959

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	141

Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of Sanctioned posts during the year	**186**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**36**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**228.87**
4.3 Total number of computers on campus for academic purposes	**110**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college offers effective curriculum delivery is done in a wellplanned manner. The University designs the curriculum .college delivers thecurriculum in following manner:

- **The principal meets with the heads of all the departments prior to the start of each academic year to discuss the academic work. Every department creates an action plan report for the academic year, which the principal reviews.**
- **At the beginning of the academic year the teachers prepare the teaching plan of their respective subjects, which will be verified by the Head of the Department.**
- **To improve the learning experience, the institution employs both the tried-and-true chalk-and-talk approach as well as**

cutting-edge teaching techniques including power point presentations, group discussions, seminars, and project work.
- The department chair frequently evaluates the coverage of the syllabus. Every teacher keeps a work journal, which the department heads and principal will check.
- The college library and each department's library provide students with access to a variety of study materials, including reference books, newspapers, magazines, and previous exam papers.
- The college has been conducting guest lectures, workshops and seminars by inviting resource persons and experts.
- The college promotes student involvement in extracurricular activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.vijayanagarcollege.org/wp-content/uploads/2023/10/institution-COE-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution is affiliated to Vijayanagara Shri Krishnadevaraya University, Bellary and abides by the calendar of events formulated by the university.

- A committee is made to prepare a master time-table that includes teaching hours of all the departments.
- Timely Internal Assessment is conducted as per the University norms. An examination committee sets time-table for the
- internal assessment.
- First Internal assessment is conducted after 8 weeks after commencement of lectures. And second IA is done after a gap of one month of First IA. Internal Assessment and evaluation are run smoothly with the help of examination committee and faculty members.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	[https://www.vijayanagarcollege.org/wp-content/uploads/2023/10/1.1.1-IA-related-circulars-sample-QPs-statement-of-marks.pdf](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	[View File]
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File]

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

270

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our college conducting various programs for benefit of students and society 1.Blood Donation:- The blood donation camp was conducted every year in our college Associated with Red cross society and Govt Hospital Hospet. Hundreds of studentsparticipated in the Blood donation camp, which was conducted with hygiene and care 2. AIDS/Cancer Awareness Program: - Nowadays, at present situation AIDS andCancer are much common in the society. So our Zoology dept of our college was conducted AIDS and Cancer awareness program to students of CBZ on the Chronic diseases 3. Environmental Education: - Environmental studies subject is taught in the university syllabus.

The college celebrates World Environment Day, Soil day and other important days to drive home the significance of Environment. 4. ICT: - In almost all the Departments, ICT enabled Teaching is a common feature of our Institution. Wherever necessary, Science association conducted so many activities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	<u>View File</u>
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

1239

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.vijayanagarcollege.org/student-satisfactory-survey/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1066

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

667

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners we believe in outcome-based learning processes, where we identify students as slow learners and advanced learners based on the necessary tests, class communication, & test completion. 2. We at the institute, stresses on improving the performance of slow learners by providing remedial coaching classes which are conducted outside regular classes. Specifically, for difficult subjects like Accountancy, English, Mathematics, . 3. Tutoring by senior students and mentors is offered. Rectified assignments and answer sheets are given to each student and discussion initiated to enable students recognize their complex areas and upgrade. Faculty are to be patient and available to students personally, over phone mail, & whatsapp. 4. Remidial classes are taken for students who have failed in the exam where the faculty spares time to sit with those students individually to cope up with the subject. with a mentor-mentee system support are provided to the slow learners. 5. The uphill efforts taken by the faculty towards the slow learners has resulted in students' understanding in their chosen province, upgrade results and pass percentage.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2956	**134**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The tutoring technique used at the Vijaynagar College is studentcentered and emphasises on communicating knowledge. This technique assists in rehabilitating academics from being degraded by passive donors to active donors and engaged stakeholders, piecemeal from fostering freedom and boosting their self-esteem. 1. Existential literacyTo familiarise the students with the information through shared experience, experimental/laboratory methods are used in the study of knowledge. This students' method takes interest and learns consequences via existential literacy is used by the departments of Chemistry, Physics, Botany, Zoology, and Computer Science. 2. Internalassessmentsaresoplannedsoas toencourage scholarstowork singly . 3. WrittenAssignmentsare neededtobesubmittedby scholars. forums which areotherformof alternative element ofinternalassessment,help scholarspresenttheirassignmentsbefore. 4. The complete class is assisting them in overcoming stage fright and acquiring knowledge proficiency. Yoga is organised to advance the academics' aesthetic ideals while also encouraging physical development and a competitive attitude in athletics for involvement in university position contests. For the students to collaborate, incorporate, and study, NSS Cell and NCC sub-unit have been established. Our school takes significant steps to ensure student participation in academics, extracurricular activities, and mental training.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Effective content delivery by using ICT toolswithin theclass room for better understanding and reinforcement of the concepts and problem-solving is adopted by the institution. 2. ICT tools complementthe normalteaching-learning methods,and therefore theinstituteis extremelycurious aboutproviding innovative methods for enrichingthe educationalexperience. 3. The institution has the needed resources which include wide availability of computers in Every departments and library, high speed internet access and general ICT knowhow amongthe scholarsand therefore thefaculty.the collegeare trained for the efficient use of tools through training sessions at the institute and/or faculty development programmes conducted by Training Placement & career guidance cell. 4. ICT enabled Teaching-Learning Process is supported with Regular Practical Sessions, access to Digital Library, The case studyand also theproject-based learning methods, which are participatory, discussion/demonstration based ways of learning, enable students gainthe talentsin critical thinking, communication, andsocial psychologyand reflect appropriate integration of direct and online interaction of the participating members. As engineering courses are of quantitative nature, embedded with step by step solving of innumerable problems, hands-on sessionswithin thelabs and internships at work places, faculty and students find ICT tools indispensable.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

134

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At college we follow standardized procedure for internal assessment 1. Students know about the dates of internal assessment, submission of assignments well in advance. 2. According to the academic calendar, a student has to appear in 2-internal assessment tests, 1-Practical Viva Voce (in case of Science Stream) and 1-final university examination, a teacher have to take conducted a unit test, which may be in the form of written test, black-board presentation, power-point presentation, quiz on subject or by any other method, which the subject teacher decides. Question paper is prepared by individual faculty/ faculty members teaching the same subject, Quality of question papers are checked and final question paper is approved by concerned authority. 3. The marks of internal assessment are shown in the classrooms and each student can get to know about their performance. They can opine their test copies. Record of obtained mark is written in register & Exhibited on the Notice Board. 4. After showing the answer sheet to students, the copy of the student is kept in the internal-examination section. 5. For assessment of laboratory course an internal practical viva conducted by respective faculty member at the end of course.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. At the inception of the semester, faculty members inform the

scholarsaboutthe variedconstituentwithin theassessment process during the semester. 2. The internal assessment test schedules are prepared as per the university calendar of events and conveyed tothe scholarswellbeforehand. 3. To make sureproper conduct of formative tests, two invigilators are assignedto everyhall. 4. Evaluationis completedby the course handling faculty members within three days from the date of examination. 5. Tomake sure thetransparency and restraint the mall practices the institute has appointed Examination Committee 6. The Final theory end examinations are conducted at our center and other three -four colleges were tagged by the university, due toour transparency & smooth conducting of theory final examinations Redressal of grievances at University level were also solved by our institute 7. The queriesassociated withresults, corrections in mark sheets, other certificates issued by university are handled at examination section 8. Students are allowedto usefor revaluation, recounting and challenged evaluation Withrelevancyevaluation, ifthe coedscores less mark than expected, he/she can apply for revaluation of answer script. Student can apply for revaluation if feels that analys is isn't correct.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

1. In strict conformity with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after careful consultation with all facultyand also thestakeholders. 2. The Department has clearly stated learning outcomes of the Programmeand every onethe Courses offered by the department 3. Program specific outcomes (PSOs) arethe particularskill requirements and accomplishments to be fulfilled bythe scholarsat micro level and bythe topof the program. 4. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained bythe scholarsby the time they complete the program. POs incorporate many areas of interrelated knowledge, skills and personality traits that are to be acquired bythe scholarsduring their graduation. 5. Course outcomes (COs) are direct

statements that describe the essential and enduring disciplinary knowledge, abilities that students should possessand also thedepth of learningthat'sexpected upon completion of a course.they'reclearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teachingthe identicalcourse.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Each coursefeatures adefined setafter alloutcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes 2. The performance ofthe scholarswithin theexaminations during the semester in each courseis employedto computethe extentof attainment of the POs and PSOs through the mapping ofinquiries toCOs and COs to POs and PSOs. 3. CO Attainment Assessment methods include direct and indirect methods.the methodin factoutcome assessment by direct methodrelieson mid examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding COand also theoverall attainment of that COrelieson the averagemark set as target for final attainment. 1. Mid Examinations are conducted twice a semesterand everyof them covers the evaluation of all the relevant COs attainment. 2. Semester End Examination is descriptive, and a metric for assessing whether all the COs are attained. 4. The indirect assessmentis completedthrough the course end survey. 5. For each course,the amountof attainmentof every CO is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1001

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.vijayanagarcollege.org/student-satisfactory-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

22

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yes, Our college runs a number of campaigns to raise consciousness among the students and the neighbourhoods surrounding the campus. In many ways, our institution is an example to follow. NCC, NSS, and YouthRed Cross are also very active alongside the IQAC. Our institution runs a number of initiatives to help society. 1.Blood Donation: Our college hosted an annual blood donation programme each year in partnership with the Red Cross and the Government Hospital Hospet. The blood donation programme, which was organised with hygiene and care, attracted hundreds of students. 2. Initiative for AIDS/Cancer Awareness: AIDS and cancer are two diseases that are very prevalent in society today. Consequently, our college's department of zoology held an AIDS and cancer awareness event for students to learn about chronic illnesses.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	*View File*
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	*View File*

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1259

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	*View File*

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yes,The institution has well adequate infrastructure facilities for teaching-learning such as classrooms, well equiped laboratories, computing equipments with internet facilities for all the departments. Our Institution has covered the entire college campus with CCTV survilleance. College building and newly established library are connected through flyover bridge.Our institution installed INFLIBNET facility in the library.There is separate

library for PG students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.vijayanagarcollege.org/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, our college have well established facilities for cultural activities,sports, games(indoor and outdoor).Our institution has Kannada and Culture Sangha, Science Association,Vanijya Vyavahara Sangha to carry out different cultural activities and sports.There is a well equipped gymnasium and yoga centre and well equipped Suvaran Bhavana (Auditorium) in our college campus.Many students are making use of these facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.vijayanagarcollege.org/sports/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.80

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) "A library is a repository of knowledge under the same roof" *Acquisition accessioning and circulation book materials. * Tracking book *Tracking of library utilization status for each member. * "E-Lib" is a multiuse(Client/Server based), multilingual(supports Unicode), and user friendly GUI(Graphical User Interface) based libray manangement software, which not only helps to manage the library efficiently by also reduces the cost overheads that occur in the library. This software is designed and developed by counselting library professionals. "e-lib" supports marc-22 and AAACR-II catalogue. It has effective OPAC(Online Public Access Catalogue) and WEB OPAC and supports various techenoloigies like RFIO technology,barcode technology and Cloud computing technology. Modules of e-lib:- *Books are classified using DDC or CC systems. * Accession register is the heart of the libray. It' entry is based on supplier bill, based on single entry, you can generate accession register report.Catalogue card,Book Tag, Book Card and Bar code labels, various summary reports, unique title reports etc. *Mass transfer of books from issue to reference section or viceversa. *Mass dumping write-off, tracking missed books. *Generating purchase orders. *Generation of bill inward. * An extensive search engine is explicitly provided for the librarians.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://www.vijayanagarcollege.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,20,000

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

250

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. Also,new IT equipments has been purchased as per requirements.e-Lib Library Management Software has been installed in our college library and is working satisfactorily.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

140

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

`13.80`

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We have a well equipped and a well experienced physical director to attend the students ohysical health. Our college gym is well equipped with all the latest instruments and the students are allowed to utilize the 'Gym' from 6.00am to 7.00am, and from 4.30pm to 6.00pm. We have provided maximum ventilation and a lot of space for experiences, for doing yoga and meditation. We are also providing maximum facilities for our students academic progress. All the classrooms are well ventilated with good infrastrucuture. We have covered the entire campus with CCTV.Separate washrooms have been provided. We have equipped the library to the topmost level. We regularly purchase/renew the books,e-books,e-journals,Shodhganga,e-ShodhSindhu for regular use of students . We use the OHP facility to the maximum extent. We installed INFLIBNET facility in the library. We are providing the new journals and text books for our students. We have a separate library for PG students. We have a very big and a well equipped laboratory. We regularly update the laboratory(both UG and PG).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2140

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

602

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

602

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

890

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

836

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

15

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institute having highly motivating and supporting wing for all the students to showcase their Co-curricular and extracurricular activities like Science Association, NCC, NSS, Kannada sangha, heritage club, English association, commerce association and the sport departments. Students are actively participate in academic as well as administrative.From the each program two Class representatives were selected through class room voting, any type of grievance or feedback of institution or faculty will be collected principal or IQAC coordinator. In consonance with the NAAC guidelines on composition of IQAC the representation of students is

also ensured in IQACCell.Sport department conducting university level competition in the college all the necessary facilities were provided to the participation. The NCC and NSS wing conduct several students development program. From NCC totally 38 students got "B " Certificate and 36 students got "C" Certificate .From our college in the sport departments 18students were sleceted as University blue.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association fosters a mutually beneficial connection between the School and past students. The establishment of an alumni organisation aids in the growth and strengthening of enduring connections with our graduates, the Institute, and current students. Members of the alumni community participate in many different activities, such as academic workshops, webinars, special talks, mentoring for events, and serving as judges for various technical competitions. Existing students can learn how to use contemporary

tools and new technologies as a consequence of these activities. Keeping up with the most recent patterns helps them develop their skillset. The college holds an Alumni Annual Meeting each year to promote communication between administration, teachers, and graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's mission and vision are to provide top-notch education so that its students can thrive and have influence in this fiscally impoverished area. The director and staff members support the curricular, co-curricular, and extracurricular events through numerous groups, forums, and cells. Nature of Governance: All of the institution's constituents are actively engaged in its administration, which is run in a democratic and participatory manner. The school promotes participatory management in decisionmaking by forming committees with teachers and students as members. The Governing body delegated authority to the Principal, an exofficio member of the body, and the Principal in turn delegated authority to staff members at different levels of the school. The HOD convenors, the Nodal Officers of different committees and cells, staff members, and students all participate in decision-making. The faculty members are essential to achieving the institution's mission and objective. Teachers have an influence on the institutional politics through their participation on groups for the library, building, and other institutional duties. Among these groups are the Student Association, Admission, Examination, Library, Recreation, and Study Boards. They make decisions regarding admittance

requirements, exam forms, library policies, improvements in teaching and learning, co-curricular pursuits, and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college uses participative management and decentralised administration. The institute has established a number of committees for the general supervision of various operations, including admission, exams, research, and extension, building infrastructural facilities, promoting cultural events, keeping a green campus, and other tasks. The IQAC develops academics strategic planning after consulting the administration regulatory body. The college's principal must fulfill a variety of roles. He is in charge of the institution's overall operations, including its academic and administrative aspects. The college's governing board creates high-quality plans and rules with the support of the student input and educators' self-evaluations. The following committees at the college enable strong leadership to be shown in numerous institutional procedures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institutional has a more significant development in academics and infrastructure due to systematic plan and execution with the support of all the teaching non teaching and administrative staff. The academic section works according to the method of action made by the IQAC at the beginning of the academic year. The educational area works more specifically on documentation of all the students and the faculty members concerning the results pass, percentage, admission

and issue of the certificates and examination on the other hand accounts section collect the fees and uploads UUCMS and submits fees to the university . The NSS, NCC, SCOUTS AND GUIDES other eight cells activily participate in oraganizing various activities for the students.with the help of the basic science departments planting and maintance are achievd from Arts departments pn Voters day importance of vote and voting awareness programme . The Commerce BBA and BCA conducted the various program in collaboration with a local institution, NCC, and NSS play a vital role in developing social and cultural activity.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, as can be seen from policies, managerial setup, appointment and service rules, and protocols, our organisation has a variety of institutional entities that are effective and efficient. All policy decisions at Vijayanagar College were formed by the Veerashiava Vidya Vardaka sangha, and all sister institutions will adhere to those decisions. According to the needs of the college, guest teachers and non-teaching employees were routinely appointed.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration is committed to undertake a number of welfare measures for the employees. Following are some of the welfare measures enforced from time to time as per the necessity / requirement. PF and ESI facility provided for management paid teaching and non-teaching staff. Fee concession facility is provided to the wards of all employees of the institution. Festival advance is provided to all the management paid nonteaching staff. 1Free medical checkup is provided at the college Health Centre for all employees of the institution. Maternity leave/ Paternity facility also extended to management paid teaching and non-teaching staff in addition to permanent staff as per the government rules and regulations. The staff members are deputed to faculty development program, refresher or orientation courses. ATM facility of SBI. Canteen facilities are provided to the staff and students at subsidized rate. Gymnasium facility is available for faculty.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

22

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. Every year, all members of the teaching staff must present a selfappraisal report along with all supporting documentation. The following categories are evaluated when evaluating staff members: upgrading of qualifications Instruction, FDP, took workshops Presented papers at conferences, seminars, and workshops involvement in extracurricular pursuits Journal Articles releases of books and articles Support to the Department's service provision Several criteria, including the following, are used to evaluate the non-teaching staff's success. Responsibility Punctuality Effort and commitment to the job Supporting and adhering to the institute's rules and regulations shows loyalty. Effective oral communication with elders, coworkers, and students leadership: communicates clearly and pays attention to team members Collaboration and relationships with teachers and employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

We have audited that attached balance sheet of Vijayanagar College, Hosapete. As March 31,2022 and also the income and expenditure account for the year ended on that date annexed thereto. Weconducted our audit in accordance with auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statement are free material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. Anaudit also include assessing the accounting principles used and significant estimates made by management as well as evaluating the overall financial statement presentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Resource mobilization policy of the Institution serves to identify the funds available for the smooth conduct of various programmes.its income is primarily from tuition fee receipts, as fixed by State Government and Affiliacted University.The administrative and accounts matter was dealt with by the Principal and college management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institutionalisation of quality assurance methods and procedures has benefited greatly from IQAC. The two established best practise instances are listed below. 1. To improve and sustain the standard of education, IQAC conducts performance and academic audits with the help of higher authorities. In order to evaluate the academic accomplishments regarding the teaching-learning process, an academic committee has been established. The academic schedule and calendar have been created. Using uniform lesson plan forms, lesson plans are delivered on time. Teaching activities are carried out to oversee the routine delivering of lectures.

The management examines the course content and attendance logs in order to raise scholastic standards. 2. Creation and upkeep of a supportive learning environment and a responsible mindset among stakeholders to foster constructive debate and a welcoming workplace culture a. For Staff For the resolution of any grievances, the workers may confer with the Director and Chairman-SMES. All staff members attend monthly meetings led by the director of the MSI and HODs to discuss quality development. For students There are committees for discipline, student welfare, anti-ragging, and student complaints at the school. Students can submit their ideas in the suggestion box located on campus, through the MSI website's Grievance Redressal Portal, or by contacting the Director personally.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The institute concentrates on a learner-centric educational strategy that changes teachers' traditional roles as information providers to learning facilitators by using the right techniques.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security The institution provides protection and security for its female employees and pupils. CCTV cameras are placed across the college campus to keep an eye on the safety of the students. The security guard is hired to control outsiders' and visitors' movement. The college has a cell dedicated to preventing sexual harassment,Up to this point, no significant complaints or

observations involving women have been made at the college. Counseling A cell for the prevention of sexual harassment and staff monitors assist the college's counselling system. By addressing both academic and non-academic issues, they use a student-centric approach to monitoring and helping students. There is no need for students to be afraid to talk to instructors about their personal or academic issues. When discussing professional stress, anxiety, depression, learning challenges, and issues with exam evaluation, each class council's mentor spoke with the students. By providing therapy, this has helped pupils develop positive attitudes. Common room

For student's pleasant stay during their free time, the school has a common area available. With CCTV monitoring for safety and security purposes, the common area is equipped with amenities including indoor games like Carom and Chess.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment | A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The institutionis well conscious of the

necessity to generate the least amount of paper, plastic, and glass waste. The college divides its solid waste into biodegradable and non-biodegradable rubbish, which are subsequently gathered in various containers. The Hosapete City Municipal Corporation's waste collection van receives the accumulated trash every day. Liquid Waste Management: Rarely does the college have any liquid waste. The students are made aware that water is a finite resource and that they must use it wisely. The institution takes precautions to ensure that no water is lost as a result of leaky faucets. As a result, the only way to transport liquid waste is through sewage water. Sewage water is dumped into the proper drainage system to avoid stagnation. E-Waste management: The college employs computerised technologies to decrease paper waste. The e-resources hardware is routinely maintained, and sellers with government permission will appropriately dispose of it if it is found to be broken. When possible, the equipment is mended and used again. Waste recycling system: There are awareness-raising campaigns for waste recycling

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Students from all castes and religions learn together without experiencing any prejudice since the university upholds the equality of all cultures and traditions. We don't tolerate intolerance for cultural, regional, linguistic, communal, socioeconomic, or other differences, notwithstanding the institution's varied sociocultural heritage and language diversity. National holidays, birth dates, and memorial services for revered Indian leaders like Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri are organised in the campus with tremendous fervour. Every year, on October 31, the institution observes Rashtriya Ekta Diwas (a vow is made on National Integration Day by employees and students), which commemorates the birth anniversary of Sardar Vallabhbhai Patel.On Swami Vivekananda Jayanthi, the organisation hosts a week-long Yuva Sapthaha and cultural festival. During this occasion, the kids get a greater possibility to discover their abilities and capabilities. There are organised celebrations honouring the lives and works of notable writers, poets, and thinkers such Kuvempu, Kanakadasa, and Valmiki. Our college's NSS Units participate in a variety of social issuerelated programmes run by other institutions. The institution's NSS units hold yearly camps that promote harmony and tolerance for differences in social, economic, racial, and cultural backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Management is fully aware that education cannot be limited to classroom instructions alone. Besides the studies, the college feels that it is the moral responsibility to groom the students for becoming responsible citizens and contribute to the progress and development of the nation. The national anthem which has singularly brought synergy among the citizens of this country is sung by the student's every End of the function. This ritual reposes the national pride and sense of belonging to the nation. The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity', 'Ekta Ralley' is organized in the Hoasapete city. international yoga day, national youth day, national hindi diwas, telugu bhasha dinotsavam, Martyrs' Day, World Day Against Child Labour, Teachers day, World Ozone Day, World Aids Day, national voters day. The institution celebrates national hero's birth days to cherish and follow the noble ideas that inspired the national struggle for freedom. We pay income and other taxes honestly on time to federal, state and local authorities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,	**B. Any 3 of the above**

teachers, administrators and other staff 4. **Annual awareness programmes on Code of** **Conduct are organized**	

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Vijayanagar College celebrates / organizes national and international commemorative days and events and the institute strongly believes that it is paramount to preserve and protect our national identity and culture by creating awareness in young minds about our glorious heritage. The leaders of the Indian freedom struggle played a great role in developing national strength and unity and left us the invaluable legacy of a free, democratic India. At Vijayanagar College, students are sensitized about significant landmarks in Indian history to inculcate a sense of national pride and patriotism. The institute celebrates the following commemorative days and festivals with enthusiasm with speeches/lectures and talks by eminent personalities, students and staff. The Following National Days are celebrated: Independence Day (15th August) Republic Day (26th January) Birth anniversary of Mahatma Gandhi (2nd October): Tributes are offered to the statue of Mahatma Gandhi by the Principal,Staff and students. National Unity Divas (Rashtriya Ekta Diwas) (31st October Teacher's Day (5th September) Ambedkar Jayanthi (14th April) International Women's Day (8th March) National Science day (28th February): Celebrated in the memory of Dr. C. V. Raman. International Day of Yoga (21st June): Yoga demonstration and training sessions. World AIDS day (1st December)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I Title:Cultivation and Conservation of Botanical plants and Midicinal plants Objectives: to inculcate values of Botanical and Medicinal plants. The Context Conserving Medicinal Plants The Practice In our college campus, have cultivated plants for ornamentation shading. Some are medicinal plants. Problems Encountered and Resources Required Concerns about loss of biological diversity and the availability of resources Concerns about declines in local knowledge and cultural survival Best Practices II Title: Blood donation – As Institutional social responsibility. Objectives: Encourage the students and their families to become regular blood donors. Find out the students blood type and register as a blood donor. Context: maintaining a safe and adequate blood supply to the needy. The practice: College has contacted the VIMS, Govt. 100 Bed Hospital, Hosapete with official letter requesting to conduct the camp on particular date and proper place. Evidence of success: We have letter of appreciation to the organization from medical officer. The donor students are given a certificate of appreciation from blood banks. Problems encountered and resources required: Most of the students are not aware of the benefits of blood donation. Most of the girl students are underweight and anemic due to malnutrition and undernourishment.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its commencement, the institution has set the vision to create self reliant centre of excellence to lead the society onward by cultivating right values and the goals to provide better infrastructure facilities and tirelessly strives to fulfill the same. College provides affordable education to all sections. Special attention has been provided to girl students as it occupies approximately 60 per cent share in the total strength. Institute has adopted Institutional Social responsibility as one of the Institutional Distinctive Practice. Institutional Social Responsibility – programs provide a forum, for students of the institution to participate by identifying to a social cause and work to organise awareness campaign, organise workshop sessions to inform on social issues or any such program that involves students to a social cause and they drive the program.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Getting the research center recognition from VSK university Ballari for the chemistry department. 2. Promot the ICT-enabled classroom, and more importance is given to the blended teaching pedagogy. 3. More MOUs with the nearby industries 4. Promote the students to participate in NSS, NCC, and sports activities. 5. Invite subject experts andIAS, KAS, and other competitive experts to the campus. 6. Conducting more workshops/seminars/conferences and other extracurricular activities. 7. Training for both teaching and non-teaching staff on new computer software. 8. Recruitments of permanent faculty members in various subjects.