

**Ballari VV Sangha's  
Vijayanagar College, Hosapete  
CRITERION - VI**

**6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

The institution's vision and mission are to deliver high-quality instruction so that its students can succeed and be empowered in this economically underdeveloped region. Through numerous committees, forums, and cells, the principal and faculty members promote the curricular, co-curricular, and extracurricular activities.

**VISION**

- To create an opportunity for students and teachers to envisage and adopt innovative ways of teaching and learning.
- To impart quality education through different motivational skills and using technological innovations.
- To help acquire the social values, moral virtues and responsibilities so as to modulate and guide the lowest cadre of the society.

**MISSION**

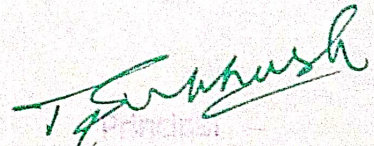
- To provide value based education and prepare young generation a responsible, just and upright citizen.

**OBJECTIVES**

- To attract all eligible irrespective of caste, creed and religion, by providing infrastructural and academic Excellencies.
- To erect a superb educational hub in this rural and backward region.

**Nature of Governance:**

The institution has a democratic and participatory form of government, and all of its stakeholders are actively involved in its management. By creating committees with instructors and students as members, the institution encourages participatory

  
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management in decision-making. The ex-officio member of the Governing body, the Principal, is given authority by the Governing body, and the Principal in turn grants authority to staff members at various levels of the institution. The convenors of the HODs, the Nodal Officers of various committees and cells, faculty members, and students all take part in the decision-making process and are crucial to developing and carrying out policies and programmes.

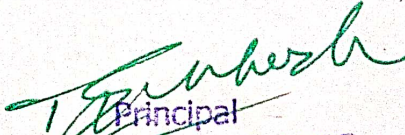
In carrying out the institution's vision and goal, the faculty members are crucial. Through their representation on committees for the library, building, and other institutional functions, teachers have an impact on the institutional polity. The Student Union, Admission, Examination, Library, Sports, and Research Committees are a few of these committees. They decide on admission standards, test formats, library procedures, advances in teaching and learning, co-curricular activities, and extracurricular activities. In addition to these roles, faculty members also serve as leaders and backup plans for the cultural and social events. They have positions in the NSS, NCC, and YRC.

The creation and implementation of all quality policies for the college's overall development, including academic, governance, and infrastructural development, are crucially dependent on the college's governing body, principal, and IQAC. Throughout the academic year, the principal puts the governing body's decisions and policies into practise to carry out the college's vision and mission.

Attending seminars and workshops is suggested for teachers. The Institution has also put on a number of conferences, workshops, and seminars.

Teachers, students, and non-teaching staff are all adequately represented in the institution progress. All significant policy initiatives adopted by the college administration receive approval from the college's regulatory body, which also provides the necessary authorization for overall development.

As a result, the college ensures a system of participatory leadership, which is reflected in the college's overall development. The college creates and successfully executes the perspective plan. Increased Centum scoring, University blues, and the organisation of several community-focused programmes are examples of how the governance aligns with the vision and mission.

  
Principal  
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STAFF ORDER

No. 177

STAFF NOTICE

Date: ...24/11/2021...

First internal test for all UG classes is for I<sup>st</sup>, III<sup>rd</sup> & V<sup>th</sup> Sem of 2021-22 will be conducted on 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> & 13<sup>th</sup> Dec 2021.

Hence all HOD'S are requested to submit the question papers to the concerned incharge staff members shown below on 05 before 30.11.2021

Set question paper for 40 marks for all first Sem, 30 marks for third Sem and fifth Sem as per subject question paper pattern.

- Chief Examiner :- Dr. M. Prabhu Gund  
DY " " :- Sri. B. P. Chandrashekarappa  
Arts :- Dr. G. Narmamaheswara & Dr. M. Muthurajya Kumar  
Science :- Dr. T. Subhad and Sri. Vijay S. Gulabkai  
Commerce :- Dr. M. Govind Naik and Sri. Ashok Patkar  
B.B.A :- Sri. Sikkandar  
B.C.A :- Dr. T. Ramesh Gund

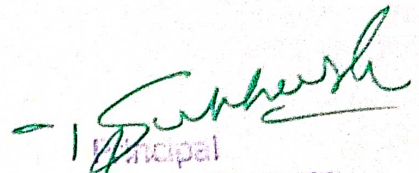
Note :- Open elective for first Sem conducting later.

7/5/21  
24/11/21

P.T.O

CRITERIA -6; FACULTY DEVELOPMENT ACCORDING TO ALL TEACHERS ;

There are a total of 14 FDP and STC attained by the teaching faculty, after taking this course the faculty member able to upgrade themselves to the new teaching-Learning process. They have demonstrated their new skill for the overall development of themself as well as student's perspective. According to the National Education policy-2020 (NEP-2020), teachers and students have to adopt new teaching and learning processes during their academic year.

  
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Link for Institutions Vision, Mission and Objectives:  
<https://www.vijayanagarcollege.org/vision/>

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

**Response:**

The college uses participative management and decentralised administration. The institute has established a number of committees for the general supervision of various operations, including admission, exams, research, and extension, building infrastructural facilities, promoting cultural events, keeping a green campus, and other tasks.

The IQAC develops academics strategic planning after consulting the administration regulatory body. The college's principal must fulfill a variety of roles. He is in charge of the institution's overall operations, including its academic and administrative aspects. The college's governing board creates high-quality plans and rules with the support of the student input and educators' self-evaluations. The following committees at the college enable strong leadership to be shown in numerous institutional procedures.

1. IQAC Committee
2. Karnataka Sangha
3. Admission Committee
4. Examination Committee
5. Discipline Committee
6. Anti Ragging Committee
7. Grievances Redressal Committee
8. Library Advisory Committee
9. Career Guidance and Counselling Cell
10. Sexual Harassment Prevention Cell
11. SC-ST Cell
12. Electoral Literacy Club
13. Planning Forum

  
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- 14.English Association
- 15.Covid-19 Cell
- 16.Student Welfare Committee
- 17.Commerce and Management Association
- 18.Sports NCC Unit NSS Units
- 19.Youth Red Cross
- 20.Staff Club
- 21.Alumni Association
- 22.Gandhi Vichara Samithi
- 23.Parampara Koota

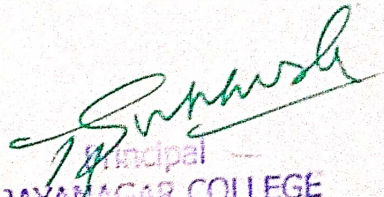
#### **A Case Study:**

#### **Examination Committee**

The College examination committee routinely administers two Internal Assessment (IA) tests in accordance with the affiliated University's norms. The coordinators and members of the committee for the efficient administration of exams will be chosen by the principal. The committee assigns the responsible faculties their tasks and organises the meeting. Additionally, timetables are created for the students in each discipline and posted on the college's notice board as well as shared on the students' WhatsApp group.

The institution's attendance record form will be signed by the student to confirm their presence. Numbers of absentees will be kept track of and given to affected departments.

Answer Scripts will be evaluated methodically. Students will be made aware of the list of assessed marks. If a student complains about their grades, the examination committee will be notified and the issue will be rectified. Slow learners are recognised based on IA exams, and remedial programmes will be held through the relevant departments to instruct them.

  
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