



Ballari V.V. Sangha's

**VIJAYANAGARA COLLEGE, HOSAPETE****DEPARTMENT OF HINDI****UNDERGRADUATE COURSES**

**Program Outcome, Course Outcome and Program-Specific
Outcome for the Academic Year 2021-22****Program Outcome**

1. They were able to understand the Creativity and Innovation, and the Importance of Hindi Literature in day-to-day life.
2. They were able to understand human psychology and human relationships.
3. They understood the fundamental aspects of language and its effects and benefits to society.
4. They better understood the unexpected ups and downs of individual and society.
5. They are able to differentiate Myth and Reality.
6. Linguistic skills have improved a lot.
7. The techniques of myths have a deep attraction and influence on students.
8. They sensed the difference between History, Historical literature, Creative literature, Myth and Autobiography.
9. They improved their speech mechanism and vocabulary.

We provide essential knowledge of HINDI and experimental aspects to prepare them for careers as proportional in HINDI. After learning the program, they may be able to get into various fields such as Teaching profession, Poetry, Story Writing, Media and Entrepreneurship. They can create social awareness of the benefits of learning HINDI.

Course Outcome

BA, B.Sc, B.Com, BBA, BCA BASIC HINDI

FIRST and SECOND SEMESTER

1.1: PROSE

They provide us with more than the immediate interest of narrative – of something happening – and more than the pleasures of imagination: they enlarge our understanding of ourselves and deepen our appreciation of life.

LEARNING OUTCOMES

Literature allows a person to step back in time and learn about life on Earth from the ones who walked before us. We can gather a better understanding of culture and have a greater appreciation of them. We learn through the ways history is recorded, in the forms of manuscripts and through speech itself

1.2:DOHA/POEM

The Doha is a form of amatory poem .A doha a poetic expression of both the pain and love and it express the feeling of human nature. Doha is major part of Hindi Poetry it's normally written in rhymed version .Doha is significantly written by controlling one's thoughts and feeling .Which are constructively discuss as well as developed and finally concluded according to the poetic laws the title of the poem itself hold the central theme as the whole Poetry is so important because **it helps us understand and appreciate the world around us** . Poetry's strength lies in its ability to shed a “sideways” light on the world, so the truth sneaks up on you. No question about it. Poetry teaches us how to live.

- Poetry is good for developmental learning.
- Poetry is good for developing skills.
- Poetry helps improve ideas.
- Poetry is therapeutic for the writer.
- Poetry is therapeutic for the reader.
- Poetry helps you understand the significance of words themselves.
- Poetry helps you understand people.
- Poetry explores the contrast .
- It exposes the darker side of the war.
- It explores Friendship and Love .
- Personification plays a very important role in Poetry .
- Students understand onomatopoeia and alliteration .

LEARNING OUTCOMES

Doha/Poem make the students to deals with the emotion and to explain.

- Doha increases the vision and the vocabulary to understand the thing and it increases the vision of seen the life and nature in different aspect to lead a happy life Recalls the features of persona/voice in Poetry.
- Tells the tone and theme in Poetry.
- Names the sound devices, meter, rhythm and rhyme.
- Lists and explains the figures of speech.
- Tells the features of different types of lyric Poetry.
- Recalls the historical and social events of the different periods.
- Recognizes the elements of Poetry.
- Identifies the literary terms.
- Recognizes the features of lyric Poetry.
- Locates the particular poem in its historical and social context.
- Identifies and explains the figures of speech.
- Drama develops emotional intelligence.
- Novel increases intellectual capacity.

1.3 biography

Biography it deals with the life of the person and in literature it gives the full information about life of the poet/ author. It deals with the personality of the poet and their daily routine ,life style and thought.

LEARNING OUTCOMES

1.4: NOVEL

Novels provide knowledge, entertainment, encourage creativity and offer an escape for readers - enriching our lives in more ways than one. Literature is a timeless piece of entertainment. As the innovations of technological advancements have grown, the way we read has revolutionized and evolved. However, the essence of storytelling and the effect it has on our lives hasn't wavered.

Literature reflects human nature and a way we can learn and relate to others. By reading through a first-person perspective, we can fully immerse ourselves into a different mindset and figure out how others think and feel. This is important within today's society as we're becoming increasingly detached from human interaction through iPhones, Face Time, and social media. Literature is something that will never change in the way it makes you feel, regardless of whether that's on paper or as an eBook.

LEARNING OUTCOMES

Prose style and length, as well as fictional or semi-fictional subject matter, are the most clearly defining characteristics of a novel. Unlike works of epic Poetry, it tells its story using prose rather than verse; unlike short stories, it tells a lengthy narrative rather than a brief selection. Learning outcomes help faculty and students come to a common understanding about the purpose and goals of a course or academic program. By providing clear and comprehensive learning outcomes, faculty begin to provide a transparent pathway for student success.

- State what students are expected to *know* or *be able to do* upon completion of a specific course.
- Be clearly stated and relate specifically to the topics, assignments, exams and other assessments in the course.
- Be observable and measurable.
- Contribute, or map to, program-level learning outcomes.

Be outlined in the course syllabus, reviewed with students at the beginning of the course and referenced throughout the duration of the course.

1.5: DRAMA

Drama enhances verbal and nonverbal expression of ideas. It improves voice projection, articulation of words, fluency with language, and persuasive speech. Listening and observation skills develop by playing drama games, being an audience, rehearsing, and performing.

LEARNING OUTCOMES

In a society in which effective communication is vital, the study of drama develops verbal and non-verbal, individual and group communication skills which are skills for living. Drama enhances students' artistic and creative abilities and gives them a better understanding of themselves and their world.

1.6: SHORT STORIES

Stories help to develop a student's imagination by introducing new ideas into their world – ideas about fantastical worlds, other planets, different points in time and invented characters. It'll encourage the student's to realize that they can, and should, imagine anything they want.

LEARNING OUTCOMES

Here are just a few of the short story advantages

- You get an audition with readers.
- It highlights what is most important.
- They are easily shareable.
- You can utilize small ideas.
- Stories can always be lengthened or made into a series.
- It's a way to challenge yourself

1:7:principals of buseness

Principals of business in this students will study about the details of business like selectin of business investment, market ,terms and conditions, complaints ,orderplaceing and delivery commitments

LEARNING OUTCOMES:

The study of principals of business will make the students aware how to start the new business and what are the terms and conditions .it also help the students to understand the market. It also make the student easy to deals in the market

1.8:GRAMMER FORMS OF POETRYAND WRITTING

Grammar is important because it provides information that helps To understand the different forms of potery. It make to diffrenciate the form of Poetry and prose like gazal, nazam, rubayee, masnave,afsanā,novel,khaneē,etc....

LEARNING OUTCOMES:

Grammer it make the students to write in different forms and it enhance the knowlege we aware of how it's forms.it make to understand what is the differens of forms of writing to show there skills in forms of Poetry and written

BA, B.Sc, B.Com, BBA, BASIC HINDI

THIRD and FOURTH SEMESTER

1.1: PROSE

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OPEN: 1:3: DRAMA

Drama is all about cross-curricular learning. It's a valuable resource that can be used to learn many subjects, specifically in learning literacy skills— to learn languages as well as to develop reading and speaking skills. It also helps students to understand different points of view and speak up for what is right

In a good play, each action or event happens for a reason. A plot can serve a theme and will influence the growth or decline of the characters. Aristotle identified plot and character as the two most important elements of drama.

LEARNING OUTCOMES

Students will learn about theatre and performing arts and transform simple stories into wonderful scripts. Students will be equipped with key critical thinking skills, performance skills, speaking and writing skills, public speaking skills and teamwork.

- Drama builds confidence.
- Drama helps concentration.
- Drama helps develop language and communication skills.
- Drama encourages children to cooperate.
- Drama supports numeracy skills.

1.4: ESSAY

It places an emphasis on many topics from human tragedies to tales of the ever-popular search for love. While it is physically written in words, these words come alive in the imagination of the mind, and its ability to comprehend the complexity or simplicity of the text.

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"Grammar is the structural foundation of our ability to express ourselves. The more we are aware of how it works, the more we can monitor the meaning and effectiveness of the way we and others use language. It can help foster precision, detect ambiguity, and exploit the richness of expression available in Hindi."

1.4:TRANSLATION

Program-Specific Outcome

After going through the Hindi programs, the student got the following abilities

- With their better word and vocabulary power, they can get good opportunities in translation department.
- With their better knowledge in Rhyme, Rhythm and Grammar skills, they can become good script/speech writers.
- By going through the Novel/Dramas, they got the technique of PLOT CONSTRUCTION. In future they can become great writers.
- They can go for research on the development of different world “LANGUAGES”
- They got the literary techniques/devices (ex-stream of consciousness, irony, simile, metaphor, conceit, paradox etc...)

HOD OF HINDI

PRINCIPLE

Ballari V.V Sangha's

VIJAYANAGARA COLLEGE HOSAPETE

Department Of Electronics

Program outcome and course outcome for the academic year

2021-22

Program Outcome:

1. To give knowledge of some basic electronic components and circuits.
2. To introduce basics of diode and transistor circuits.
3. To introduce basics of diode and transistor circuits.
4. Compare design issues, advantages, disadvantages and limitations of basic electronics.
5. Analyze output in different operating modes of different semiconductor devices.
6. To study different biasing techniques to operate transistor , FET , MOSFET and operational amplifier in different modes.
7. To study basics of semiconductor & devices and their applications in different areas.
8. To encourage innovation and research through projects and developmental activities with industries, institutions and government.

9. To produce excellent engineers, innovators, entrepreneurs and academicians for the growth of the society.

Course Objective: This course provides the student with the fundamental skills to understand the basic of semiconductor and components like diode, transistor, FET, MOSFET and operational amplifier It will build mathematical and numerical background for design of electronics circuit & component value. Students equipped with the knowledge and training provided in the course will be able to participate in design , development and operation in the different area of electronics system .

Course Outcome:

1. Electronic Devices & Circuits: Comply and verify parameters after exciting devices by any stated method , Implement circuit and test the performance, Analyze small signal model of FET and MOSFET and Design an adjustable voltage regulator circuits.

2. Electrical Circuits: Analyze basic AC & DC circuit for voltage, current and power by using KVL, KCL, and network theorems and Design and analyze transformers.

3. Digital Electronics: Use the basic logic gates and various reduction techniques of digital logic circuit in detail, Design combinational and sequential circuits, Design and implement hardware circuit to test performance and application, Understand the architecture and use of microcontrollers for basic operations and Simulate using simulation software.

4. Integrated Circuits: Understand the characteristics of IC and Op-Amp and identify the internal structure, Understand and identify various manufacturing techniques, Derive and determine various performances based parameters and their significance for Op-Amp, Compute and verify parameters after exciting IC by any stated method, Analyze and identify linear and nonlinear applications of Op-Amp, Understand and apply the functionalities of PLL to Frequency synthesizer, multiplier, FM, and AM demodulators.

5. MicroController and Applications: Learn importance of microcontroller in designing embedded application, Learn use of hardware and software tools and Develop interfacing to real world devices.

6. Antenna and Wave Propagation: Formulate the wave equation and solve it for uniform plane wave, Analyze the given wire antenna and its radiation characteristics and Identify the suitable antenna for a given communication system.

Bellary V V Sangha's
Vijayanagar College Hosapete

(Affiliated to Vijayanagar Sri Krishnadevaraya University, Bellary)
Accredited 'B++' Grade by NAAC

Department of political Science

**Program outcome, Course Outcome, and Program-Specific
Outcome for the Academic Year 2021-22**

01. PROGRAM OUTCOME:

STUDENT LEARNING OUTCOMES

Each degree program in Political Science contains a core group of theory courses, a Types of courses, and field specialization courses that involve the applications of Political Science theory and Methods Understand The major areas of study within the discipline. It is our goal to help our students achieve a certain set of learning outcomes.

Below is a list of our learning outcomes and how we help our students reach them.

➤ **INTELLECTUAL GROWTH**

Develop the ability to explain core concepts, and theories of Political Science.

- Explain the function of the Political system and Political Science.
- Understand the Political System.
- Identify and Explain the Organs of Government.
- change, growth, and development.

Political awareness of global, historical, and institutions.

- Assess the role of Political Science and international relations and institutions for Developing Society.

Apply Political Science theories and concepts to contemporary social issues, as well as Understanding the society.

- Describe how Political science and International relations and social values impact public/private Life, and the success or failure of Theories to achieve intended outcomes.

Recognize the role of ethical values in Political decisions.

- Distinguish between national and international relations.
- Identify the limits of Political norms.

- Compare and contrast efficiency and equity.

➤ **SKILL AREAS**

Apply both oral and written communication skills within the discipline.

- Present Political theories, Research and arguments in non-quantitative form.
- Understand the arguments and theories.
- Discuss Political Science concepts in an articulate manner in a classroom.

Demonstrate quantitative reasoning skills.

- Present an Political argument in quantitative terms.
- Demonstrate skills and Theories of political system .
- Most able to conduct Seminars and Discussions.

02. Program-Specific

B.A I Semester: - Political Science

- write clearly and with purpose on issues of international and domestic politics and public policy;
- participate as a civically engaged member of society;
- analyze political and policy problems and formulate policy options;
- use electronic and traditional library resources to research key local, state, national and international policy issues and present results;
- demonstrate competency with basic tools underlying modern social science research including competency in statistics and qualitative analysis
- demonstrate critical thinking, including the ability to form an argument, detect fallacies, and marshal evidence, about key issues of public policy and politics;
- discuss the major theories and concepts of political science and its subfields;
- Deliver thoughtful and well articulated presentations of research findings.

B.A I Semester: - Indian Constitution

- Understanding the Concept of Indian Constitution.
- Knowing about Preamble and its Salient Features Indian Constitution.
- The Method of acquiring and losing citizenship.
- Directive principles of state policy.
- Power and functions of the union parliament.
- How the organs of of the government like legislature, Executive, and Judiciary.
- Understanding the Composition and powers of State legislature.
- State judiciary and State executive concepts.

B.A II Semester: - Political Theory

- Explaining nature and scope of Political Science. Discussing different Approaches:
- Normative approach (b) Behavioural Approach (c) Marxist Approach.
- Analysing the concept of Sovereignty of the State. Discussing Monistic Theory,
- Pluralistic Theory, Doctrine of Popular Sovereignty.
- Evaluating the theories of the State: Contract theory, Idealist theory, Liberal and
- Neo-liberal theory, Marxist theory and Gandhian theory.
- Discussing the nature of International Relations. Analysing the Liberal Approach and
- Realist Approach of International Relations.
- Accessing the different theories and concepts of Marxism, like Dialectical
- Materialism and Historical Materialism, concept of Class and Class Struggle,
- Revolution and Lenin's theory of Imperialism
- Explaining Schools of Jurisprudence, Theories of Law and sources of Law
- Methods of Representation, Political Parties and Pressure Group.
- Accessing the concepts of Rights , liberties and their relationship.
- Explaining the theories of Nationalism, Internationalism and fascism.

B.A II Semester: - Human Rights (Open Elective)

- The Course also seeks to impart an understanding of the key contemporary Human Rights Issues pertaining to poverty, development and human society.
- Knowing the fundamental Aspects of human Rights.
- Meaning and concept of human rights.
- Classification of rights and three generations of Rights how it happens.
- Evolution of the concept of human rights like journey from magna carta to the universal declaration of human Rights.
- The development of Social justice and human Rights Movements.
- Understood the Human Rights movements in india.
- National human Rights commission and state human rights commission.

B.A III Semester: - Indian Political Process

1. Actual politics in india diverges quite significantly from constitutional legal rules.
2. An understanding of the political process thus calls for a different mode of analysis.
3. This course maps the working of 'Modern' institutions, premised on the existence of an individuated society.
4. Know the different political parties aims and objectives and values.
5. Award the Political Defection of legislative members.
6. Encouragement liberty and equality principles in India National commission for SC and ST.
7. To understand the National Women's Commission.

B.A III Semester: - Local Governments in India(Open Elective)

- To introduce the students to the structure of Local Self Government in India. To make students aware of the various Local Institutions, their functions, compositions and

importance. To identify the role of Local Government and Local Leadership in rural development and to

- ensuring the various reforms made in the current context.
- Understanding Pre-Independence Period : British Period Post-Independence Period :Community Development Programme, Balwantrao Mehta Committee and Ashok Mehta Committee.
- 73rd and 74th Amendments Features and Importance of 73rd Amendment -Various Provisions Features and Importance of 74th Amendment- Various Provisions.
- The work of Gram Panchayat –Composition Powers and Functions Taluka Panchayat - Composition Powers and Functions Zilla Panchayat- Composition Powers and Functions.
- The Work of Urban Local Bodies: Composition, Power and Functions Town Panchayat-Composition Powers and Functions Municipal Council- Composition Powers and Functions Municipal Corporation- Composition Powers and Functions.
- How Strengthening of Panchayat Raj Institutions Act 2014 and New Developments.

B.A IV Semester: - Modern Governments

1. Tracing the evolution of Comparative Politics as a discipline and drawing a distinction between Comparative Politics and Comparative Government.
2. Analysing the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
3. Critically analyzing the features of a liberal democratic and socialist political system with focus on UK, USA and the SWISS.
4. Discussing the features of a federal system with special reference to USA and Swiss.
5. Conducting an intensive comparative study of the Executive (UK, USA, Swiss); Legislature (UK, USA and the Swiss); the Judiciary (UK, USA and Swiss).
6. Critically looking at the rights of the citizens of UK, USA and Swiss from a comparative perspective.

B.A IV Semester: - Indian Administration (Open Elective)

- Understood Historical Legacy of Indian Administration: Ancient, Medieval, Colonial Period and Since Independence
- Understanding Central Administration: President as the Chief Executive - Central Secretariat: Structure and Functions Planning Commission-National Development Council- Finance Commission, Comptroller and Auditor General of India.
- Examining State Administration: Governor as the Chief Executive-State Secretariat: Structure and Functions-Role of The Chief Minister's Office- Chief Secretary, District Administration: District Collector.

- Evolution of Civil Services in India – Civil Services Structure and Recruitment: All-India Services, Central Services, State Services, Public Service Commission's: Union and State - Training of Civil Services - Types of Training.
- Political and Permanent Executive: Relationship between Minister and Secretary, Generalist and Specialists in Administration, Anti -Corruption measures and Machinery: Vigilance Organisations in Ministries, Lok Pal and Lok Ayuktas, Redress of Citizens Grievances.

B.A V Semester: - Western Political Thinkers

- Providing an insight into the dominant features of Ancient Western Political Thought: Ancient Greek political thought with focus on Aristotle and Plato
- Political Thought: its contributions with special emphasis on the emergence of
- Examining the features of Medieval Political Thought.
- Evaluating the Renaissance; political thought of Reformation; and Machiavelli.
- with focus on his views on natural rights, property and consent; Plato, T.H.Green and Aristotle
- views on Freedom and Democracy; Bentham's Utilitarianism; and John Stuart Mill's
- views on liberty and representative government.
- Taking an insight into the following: Hegel's views on Civil Society and State;.

B.A V Semester: - Public Administration

- Explaining the nature, scope and evolution of Public Administration; Private and Public Administration; Principles of Socialist Management.
- Discussing making of Public Policy Making and methods of Implementation
- Analysing the major Concepts in Public Administration.
- Tracing the Challenges in the discipline of Public Administration like New Public Administration (NPA); Comparative Public Administration (CPA) and Development Administration.
- Discussing the Ecological approach to Pub. Adm.
- Analysing the Administrative Processes: decision making; communication and control; leadership; co-ordination.
- Discussing Weberian and Marxian theories of bureaucracy.
- Studying the Organisation of the Union Government and State Government.
- Examining the Institutions of Local Self Government in India
- Understanding the concept of District Administration.
- Examining the Institutions of Financial Administration.
- Analysing the Civil Services .

B.A V Semester: - Governance Issues and Challenges (Open Elective)

- Understood the Role of State In The Era Of Globalisation State, Market and Civil Society.
- Knowing the Dimensions of Development Strengthening Democracy through Good Governance.
- How to Reforming service delivery in Karnataka by Bhoomi and SakalaTechnological Impacts.
- Public Service Delivery, Electronic Governance, Citizens Charter.
- Clearly Understood the Right to Information Act and Public Social Responsibility.

B.A VI Semester: - Indian Political Thinkers

- Knowledge gained: About the political ideas of Indian thinkers
- covering both ancient and modern political thinkers from renaissance
- to modernity.
- Skill gained : Understanding and contextualizing the ideas to contemporary realities
- Competency gained: Develop the ability to critically assess and form opinions on philosophical and ideological issues relevant to contemporary India.

B.A VI Semester: - International Relations

- Explaining scope and subject matter of International Relations as an autonomous academic discipline.
- Approaches and methods to study the discipline through Political realism, Pluralism and World system's Model.
- Examining the issues of Underdevelopment, Terrorism, Regionalism and Integration that characterizes the Post second world war order.
- Studying the role of Diplomacy, Propaganda and Military capabilities in the making of foreign policy.
- Explaining certain basic concepts like Globalisation in contemporary world order.
- Describing the Cold War phases and understanding the post Cold War era.

- Discussing the developments in European Ethno-nationalism since 1990's. Tracing the growth of European Union
- Examining Indian Foreign Policy: Basic Principles, Evolution and Bilateral Relations.
- Evaluating the working of UN and its organs; Peace keeping Function and Human Rights.
- Analysing the Foreign Policy of USA and China.
- Studying the developments in third world countries in post world war II era like
NAM: Relevance, ASEAN, SAFTA and SAARC, OPEC, OAU, West Asia-
Palestin problem after Cold War.

03. COURSE OUTCOME

- To communicate in-depth knowledge to students about an Political Science theory regarding organs of government, political system, different type of constitutions, International relations etc.
- To develop students understanding of how the political system run, what are the objectives, what are the needs of political society.
- Capacity to understand how the Political system facing problems.
- Understanding the political theories and concepts.
- Understanding the problems in implementation of Political policies.



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DEPARTMENT OF URDU

UNDERGRADUATE COURSES

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LEARNING OUTCOMES

BAEN: 1.4: NOVEL

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Literature reflects human nature and a way we can learn and relate to others. By reading through a first-person perspective, we can fully immerse ourselves into a different mindset and figure out how others think and feel. This is important within today's society as we're becoming increasingly detached from human interaction through iPhones, Face Time, and social media. Literature is something that will never change in the way it makes you feel, regardless of whether that's on paper or as an eBook.

LEARNING OUTCOMES

Prose style and length, as well as fictional or semi-fictional subject matter, are the most clearly defining characteristics of a novel. Unlike works of epic poetry, it tells its story using prose rather than verse; unlike short stories, it tells a lengthy narrative rather than a brief selection. Learning outcomes help faculty and students come to a common understanding about the purpose and goals of a course or academic program. By providing clear and comprehensive learning outcomes, faculty begin to provide a transparent pathway for student success.

- state what students are expected to *know* or *be able to do* upon completion of a specific course.
- be clearly stated and relate specifically to the topics, assignments, exams and other assessments in the course.
- be observable and measurable.
- contribute, or map to, program-level learning outcomes.

be outlined in the course syllabus, reviewed with students at the beginning of the course and referenced throughout the duration of the course

BAEN: 1.5: DRAMA

Drama enhances verbal and nonverbal expression of ideas. It improves voice projection, articulation of words, fluency with language, and persuasive speech. Listening and observation skills develop by playing drama games, being an audience, rehearsing, and performing.

LEARNING OUTCOMES

In a society in which effective communication is vital, the study of drama develops verbal and non-verbal, individual and group communication skills which are skills for living. Drama enhances students' artistic and creative abilities and gives them a better understanding of themselves and their world.

BAEN: 1.6: SHORT STORIES

Stories help to develop a student's imagination by introducing new ideas into their world – ideas about fantastical worlds, other planets, different points in time and invented characters. It'll encourage the student's to realize that they can, and should, imagine anything they want.

LEARNING OUTCOMES

Here are just a few of the short story advantages

- You get an audition with readers.
- It highlights what is most important.
- They are easily shareable.
- You can utilize small ideas.
- Stories can always be lengthened or made into a series.
- It's a way to challenge yourself

BAEN:1:7:principals of buseness

Principals of business in this students will study about the details of business like selectin of business investment, market ,terms and conditions, complaints ,orderplaceing and delivery commitments

LEARNING OUTCOMES:

The study of principals of business will make the students aware how to start the new business and what are the terms and conditions .it also help the students to understand the market. It also make the student easy to deals in the market

BAEN: 1.8:GRAMMER FORMS OF POETRYAND WRITTING

Grammar is important because it provides information that helps To understand the different forms of potery. It make to diffrenciate the form of poetry and prose like gazal, nazam, rubayee, masnave,afsana,novel,khanee,etc....

LEARNING OUTCOMES:

Grammer it make the students to write in different forms and it enhance the knowlege we aware of how it's forms.it make to understand what is the differens of forms of writing to show there skills in forms of poetry and written

BA, B.Sc, B.Com, BBA, BASIC URDU**THIRD and FOURTH SEMESTER****BAEN: 1.1: PROSE**

They provide us with more than the immediate interest of narrative – of something happening – and more than the pleasures of imagination: they enlarge our understanding of ourselves and deepen our appreciation of life.

LEARNING OUTCOMES

Literature allows a person to step back in time and learn about life on Earth from the ones who walked before us. We can gather a better understanding of culture and have a greater appreciation of them. We learn through the ways history is recorded, in the forms of manuscripts and through speech itself

BAEN: 1.2:GAZAL/NAZAM

The ghazal is a form of amatory popem .a gazalis a potic expression of both the pain and love and it express the feeling of human nature. Nazam ismajor part of urdu poetry it's normally writtenin rhymed version .nazam is significantly written by controlling one'sthought's and feeling .which are constructively discuss as well as developed and fanilly .concluded according to the poetic laws the tittle of the poem itself hold the central theam as the whole Poetry is so important because **it helps us understand and appreciate the world around us**. Poetry's strength lies in its ability to shed a “sideways” light on the world, so the truth sneaks up on you. No question about it. Poetry teaches us how to live.

- poetry is good for developmental learning.
- poetry is good for developing skills.
- poetry helps improve ideas.
- poetry is therapeutic for the writer.
- poetry is therapeutic for the reader.
- poetry helps you understand the significance of words themselves.
- poetry helps you understand people.
- Poetry explores the contrast
- It exposes the darker side of the war
- It explores Romance and Love
- Personification plays a very important role in poetry
- Students understand onomatopoeia and alliteration

LEARNING OUTCOMES

Gazals make the students to deals with the emotion and to explain

- Nazam increases the vision and the vocabulary to understand the thing and it increases the vision of seen the life and nature in different aspect to lead a happy life Recalls the features of persona/voice in poetry.
 - Tells the tone and theme in poetry.
 - Names the sound devices, meter, rhythm and rhyme.
 - Lists and explains the figures of speech.
 - Tells the features of different types of lyric poetry.
 - Recalls the historical and social events of the different periods.
 - Recognizes the elements of poetry.
 - Identifies the literary terms.
 - Recognizes the features of lyric poetry.
 - Locates the particular poem in its historical and social context.
 - Identifies and explains the figures of speech.
-
- ents to understand the world around them.
 - Drama develops emotional intelligence.

OPEN: 1:3: DRAMA

Drama is all about cross-curricular learning. It's a valuable resource that can be used to learn many subjects, specifically in learning literacy skills— to learn languages as well as to develop reading and speaking skills. It also helps students to understand different points of view and speak up for what is right

In a good play, each action or event happens for a reason. A plot can serve a theme and will influence the growth or decline of the characters. Aristotle identified plot and character as the two most important elements of drama.

LEARNING OUTCOMES

Students will learn about theatre and performing arts and transform simple stories into wonderful scripts. Students will be equipped with key critical thinking skills, performance skills, speaking and writing skills, public speaking skills and teamwork.

- Drama builds confidence.
- Drama helps concentration.
- Drama helps develop language and communication skills.
- Drama encourages children to cooperate.
- Drama supports numeracy skills.

Drama helps stud

BAEN: 1.4: ESSAY

It places an emphasis on many topics from human tragedies to tales of the ever-popular search for love. While it is physically written in words, these words come alive in the imagination of the mind, and its ability to comprehend the complexity or simplicity of the text.

LEARNING OUTCOMES

Literature allows a person to step back in time and learn about life on Earth from the ones who walked before us. We can gather a better understanding of culture and have a greater appreciation of them. We learn through the ways history is recorded, in the forms of manuscripts and through speech itself.

"Grammar is the structural foundation of our ability to express ourselves. The more we are aware of how it works, the more we can monitor the meaning and effectiveness of the way we and others use language. It can help foster precision, detect ambiguity, and exploit the richness of expression available in English."

BAEN:1.4:TRANSLATION

Program-Specific Outcome

After going through the ENGLISH programs, the student got the following abilities

- With their better word and vocabulary power, they can get good opportunities as HRS in multinational companies
- With their better knowledge in Rhyme, Rhythm and Grammar skills, they can become good script/speech writers.
- By going through the Novel/Dramas, they got the technique of PLOT CONSTRUCTION. In future they can become great writers.
- They can go for research on the development of different world ‘LANGUAGES’
- They got the literary techniques/devices (ex-stream of consciousness, irony, simile, metaphor, conceit, paradox etc...)

HoD of ENGLISH

PRINCIPLE

**Bellary V V Sangha's
Vijayanagar College, Hosapete**

(Affiliated to Vijayanagar Sri Krishnadevaraya University, Bellary), Accredited
'B++' Grade by NAAC

Department of Zoology

Zoology Program Outcome, Program Specific Outcome and Course Outcome for the Academic year
2020-21

Program Outcome

- Students gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms.
- Analyse complex interactions among the various animals of different phyla, their distribution and their relationship with the environment.
- Apply the knowledge of internal structure of cell, its functions in control of various metabolic functions of organisms.
- Understands the complex evolutionary processes and behaviour of animals.
- Correlates the physiological processes of animals and relationship of organ systems.
- Understanding of environmental conservation processes and its importance, pollution control and biodiversity and protection of endangered species.
- Gain knowledge of Agro based Small Scale industries like sericulture, fish farming, apiculture, vermiculture, poultry farming and dairy farming.
- Understand about various concepts of genetics and its importance in human health.
- Apply ethical principles and commit to professional ethics and responsibilities in delivering his/her duties.
- Apply the knowledge and understanding of Zoology to one's own life and work.
- Develops empathy and love towards the animals
- To prepare our students with good quality of education to appear for competitive examinations.
- To develop advanced knowledge and understanding relevant to Zoology.
- Understand the ecological diversity of organisms and their habitat and evolutionary significance.
- After completion of the course students have various opportunities to build up their career efficiently. They can work as *Environmental Consultant, Research Scientist, Marine Biologist, Lecturer/Professor, Conservation Officer, Animal Behaviourist, Zoo Officer, Ecologist, Animal Nutritionist, Research Officer, Forest Officer, Project Manager, Laboratory Assistant, Associate Professor, Entomologist, Toxicologist, Information Officer, Technical Officer, Veterinary Inspector and so on...*

Program Specific Outcome

- To understand about general characteristics and classification of organisms.
- We understand about Non-Chordata and Chordata.
- Study of Comparative anatomy.
- To study the histology of various organs, microtome technique, and Dairy, Poultry, Apiculture, Vermiculture, Aquaculture.
- To study the physiology of Digestion, Respiration, Excretion, Circulation, Nervous system etc. To study the mechanism and functions of endocrine system.
- To study the cell organelles, modern trends in reproduction, gametogenesis, cleavage, fertilization, development of human foetus, frog and chick embryology, placenta.
- To study biotic and abiotic factors, habitats, population, community, ecosystem, food chain and food webs, zoogeography, distribution of animals, wildlife conservation.
- To study the social organization in honeybee and termites, zoogeography, ethology and evolutionary biology.
- To study Mendelian principles, interaction of genes, linkage and crossing over, human genetics, blood grouping, basic techniques of Biotechnology.

Course Outcome**B.Sc. Part-I, Semester-I****Paper I: Z.I. Biology of Non-Chordata**

After completion of course, students are able to understand the following points.

- Understand basic concepts of Classification of organisms like Bio-Systematics, Taxonomy and Binominal nomenclature.
- To study general characteristics and classification of Phylum Protozoa, Porifera, Coelenterate, Platyhelminthes, Annelida, Arthropoda, Mollusca and Echinodermata,
- To study about life cycle and morphology of *Obelia* and *Taenia solium* along with life cycle of malarial parasite.
- Explore about general characteristics of Aschelminthes and key characteristics of *Ascaris* & *Wucheraria bancrofti*.
- To gain knowledge about Vermiculture.
- Impart knowledge about type study of Prawn and *Pila globosa*.

Practical Zp-1: Biology of Non-Chordata

- ✓ Identifications of non-chordate (fresh and preserved) along with larval forms and sections.
- ✓ Knowledge of classification of Non-chordates along with studies on various physiological functions and interactions of non-chordate organisms with examples.
- ✓ Students understand the various parts of animals by Dissecting of earthworm, cockroach and prawn.

B.Sc. Part-I, Semester-II**Paper II: Z.2. Chordate Biology and Comparative Anatomy**

After completion of the course, students are able to understand the following points.

- Imparts conceptual knowledge of Hemichordate, Urochordate, and Cephalochordate.
- Understand the general characters of cyclostomes and fishes.
- Understand the knowledge of different systems of the fish body.
- Gains the knowledge of salient characters and classification of Amphibians, Reptiles and Birds.
- Understand the detailed knowledge of comparative study on fish, amphibian, reptile, birds and mammals

Practical Zp-2: Chordate Biology and Comparative Anatomy

- ✓ Knowledge of classification of protochordates and chordates along with studies on various physiological functions and interactions of chordate organisms with examples
- ✓ Identifications of chordate specimens (fresh and preserved) along with larval forms and sections.
- ✓ Understand the comparative anatomy by using charts and specimens.

B.Sc. Part-II, Semester-III**Paper III: Z.3 Economic Zoology & Histology**

- Understand the aim and scope of poultry.
- To develop knowledge about Dairy farming.
- Gain the knowledge about fisheries, sericulture, apiculture, poultry, dairy along with crop pest management techniques.
- Gain knowledge about by-products of various Agro based industries.
- To explore various techniques of bee keeping.
- To understand diseases of Poultry and Sericulture.
- Understand the histological structure and functions of different mammalian organs.
- Understand the histological structure of endocrine glands.

Practical Zp-3: Economic Zoology & Histology

- ✓ Understand the nutritional value of fishes- *Catla catla*, *Labeo rohita*, *Cirrhinus mrigala* etc.
- ✓ Study of Poultry breeds and Dairy breeds.
- ✓ Explore by products of various Agro based industries.
- ✓ To understand lifecycle of *Bombyx mori*.
- ✓ Study about histology of various organs.
- ✓ Educational visit to dairy farm.

B.Sc. Part-II, Semester-IV**Paper IV: Z.4 Physiology and Biochemistry**

- To understand Physiology of digestion and respiration.
- To gain in depth knowledge about Circulation, origin and conduction of heartbeat.
- Study about structure of Nephron and physiology of urine formation.
- Gain knowledge about types of muscles and physiology of muscle contraction.
- Detail study about Nerve impulse.
- To understand about Hormones and physiology of Endocrine system.
- To develop a deep understanding of structure of biomolecules like proteins, lipids and carbohydrates.
- To understand the thermodynamics of enzyme catalysed reactions.
- To gain knowledge about Vitamins and Bio- energetics like Glycolysis, Krebs' cycle and ETS.

Practical Zp-4: Physiology and Biochemistry

- ✓ Imparts the practical knowledge of different types of cells.
- ✓ Gain skill about qualitative analysis of carbohydrates, proteins and fats.
- ✓ Students able to conduct various blood grouping tests.

B.Sc. Part-III, Semester-V**Paper V: Z.5.1 Cell biology and Developmental Biology**

- Basic concepts of Cell and Molecular Biology along with various cellular functions.
- Understand the structure and function of all the cell organelles.
- Knowledge about cell cycle and cell division.
- Knowledge of cancer cells.
- Imparts the knowledge of basic information of frog's egg and hen' egg.
- Basic aspects of fertilization and its types.
- Gain knowledge about modern techniques used in developmental biology.

Practical Zp-5.1

- ✓ Students gain skill to prepare whole mount of embryos of chick.
- ✓ Imparts the knowledge about various cell organelles.
- ✓ Gains the knowledge about fixatives and stains.

B.Sc. Part-III, Semester-V**Paper VI: Z.5.2 Environmental biology and wild life zoology**

- Imparts knowledge to the student regarding habitats ecology, types of ecosystems, population and wild life.
- Students gain fundamental knowledge of environmental pollutions due to overwhelming use of resources and their effects over ecosystem.
- Students gain knowledge regarding Natural resources and its conservation.
- Learn about Biotic relationships in animals like Mutualism, commensalism and parasitism.

Practical Zp-5.2

- ✓ Students gain skill about quantification of various ecological parameters like estimation of CO₂, oxygen and total estimation of hardness of water.
- ✓ Dissertation works on the ecology related in and around the college made students aware of the biodiversity of their locality.

B.Sc. Part-III, Semester-VI**Paper VII: Z.6.1: Genetics and Biotechnology.**

- Basic concepts of Mendelian and non mendelian genetics.
- To understand about Multiple alleles and Gene interaction.
- To gain knowledge about sex determination.
- Imparts knowledge regarding sex linked inheritance in human.
- Imparts knowledge about Molecular Biology along with functions of DNA and RNA.
- Gain knowledge about Genetic Engineering.

Practical Zp-6.1

- ✓ Students are able to solve different genetical problems.
- ✓ Gains the knowledge about detection of different types of blood groups.

B.Sc. Part-III, Semester-VI**Paper VIII: Z.6.2: Ethology, Evolution and Zoo Geography**

- Gain knowledge in the areas of animal behaviour and social organization.
- To understand about migratory behaviours and parental care.
- To explore about courtship behaviour and nesting behaviour.
- To understand about Colouration and mimicry.
- Understand the basic aspects of evolution and its process.
- Imparts knowledge about evidences in favour of organic evolution.
- Explore various theories of Organic evolution like Lamarckism, Darwinism etc.
- To gain knowledge about speciation and Zoo geography

Practical Zp-6.2

- ✓ Students are able to collect nature camouflaged animal photographs.
- ✓ Gains the knowledge of fossils.
- ✓ Understand the basic concepts of evolutionary aspects.


Head of the Department
DEPARTMENT OF ZOOLOGY
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Principal
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VIJAYANAGAR COLLEGE, HOSAPETE.
Department of Business Administration
Program : Bachelor Of Business Administration (BBA)



**Program Outcome, Course Outcome and Program Specific Outcome
for the Academic Year 2021-22**

Program Outcome

- PO 1 : Ability to create a place where ethics meets values
- PO 2 : Ability to analyze & understand the dynamics of business environment
- PO 3 : Ability to encourage students participation at professional level which uplift their soft skills & confidence
- PO 4 : Ability to imbibe the quality of creativity among students by participation in various activities
- PO 5 : Ability to install confidence in the areas of decision making , Leadership skills which helps to solve critical business problems
- PO 6 : Ability to motivate them at each stage to become successful entrepreneurs

Overall the theory is translated into practical aspects of management concepts, to prepare the students climb up their successful career ladder. After learning the programme they may able to go into various fields of management & administrative positions like managers , entrepreneurs, CA, CS, R&D , Product development, HRD, Financial accountant . They will also take part in the various CSR activities carried by organization where they join.

Course Outcome

BBA SYLLABUS

SEMESTER	I	II
PAPER TITLE	1.4 PPM	2.4 M.E
	1.5 AFM	2.5 BRM
	1.6 QTM	2.6 O.B

SEMESTER	III	IV
PAPER TITLE	3.4 M.M	4.4 E.D
	3.5 F.M	4.5 FMI
	3.6 HRM	4.6 BP & SA

SEMESTER	V	VI
PAPER TITLE	5.1 B.L	6.1 IBM
	5.2 M.A	6.2 PM&A
	5.3 C.M	6.3 T.M
PAPER TITLE FINANCE	5.4.1 IA & PM	6.4.1 F.D
	5.4.2 FEO	6.4.2 IFM
	5.4.3 LPB	6.4.3 PPL & GI
PAPER TITLE MARKETING	5.5.1 C.B	6.5.1 IMM
	5.5.2 P.M	6.5.2 B.M
	5.5.3 AMP	6.5.3 S.M

Course Outcome

1.4 PPM: PRINCIPLES & PRACTICES OF MANAGEMENT

After completion of this course students were able to know the importance of management principles

In module first students gained the knowledge about who is manager & what are his roles, approaches to study management principles from management philosophise

The module second students get to know the basic elements of management like how planning is done, when to make critical decision about business, techniques of forecasting to predict the future business

In module three students get to know about organising various activities at corporate level, like staffing, recruitment, selection, placement & induction.

The module four explained about how training of employees are carried on, how the evaluation of performance of employees are done , fixing & revising the wages & salary to employees which acts as a motivator

The module five have taught the students about direction & supervision this is needed to be a successful manager in the organization, students gained the knowledge about how motivation acts as a tool for employee productivity, which increases their morale towards job. how communication skills are important for the flow of information , many leaders are emerged from work place , how managers handles the conflict & changes , organization climate & culture also have a affect on the organizations productivity

1.5 AFM: ACCOUNTING FOR MANAGERS

After completion of this course students were able to know the importance of accounting

In Module first the students understood the meaning of accounting how to analyse the business transactions, How accounting acts as a source of information for different users of accounting information i.e. stakeholders, they were able to differentiate financial accounting ,cost accounting and management accounting.

The Module second It depicts the company's valuable resources in the business it helped them to represent relationship among the liabilities assets and owner's equity of business ,It provided them the knowledge of different types of accounts which is classified under English and modern system to analyse the transactions on the basis of rules given under

English system they were able to record the journal entries in the day book and also in subsidiary book under modern system.

In Module III described the students about the preparation of financial statements such as income statement i.e. P & L A/c trading A/c and Balance sheet? They were able to draw conclusion on the basis of financial statements data.

The Module Iv explained the students about depreciation accounting i.e. different methods depreciation i.e. straight line method, annuity method these also helped them to apply the depreciation method on the basis of factors influencing.

The Module V explained students about the maintaining a profitable organized and productive business , this certainly helped students to help business easily and efficiently manage the ordering stocking storing and using of inventory.

1.6 QUANTITTIVE TECHNIQUES FOR MANGERS

After the completion of this course students are able to understand how statistical tools are helpful in making managerial business decision.

The module one helped the students to know about the importance of data tabulation and frequency distribution for business and industries.

In module two the students are able to understand how to measure Central tendency by using Mean, Median, Mode, quartile deviation, and its relative measure which paved the way to solve Complex business problems.

The module three describes the relationship between two variables in business world two variable x & y will affect the business demand. By using methods of correlation and its Coefficient this certainly helped the students to rank and differentiate between the two variables.

In module four students are able to help to know about regression how regression is used in finance, investment and sales it helped to understand between dependent variable and independent variable.

In module five students are able to measure and solve the trends in wages, of commodity, cost of living index with different index numbers they are able to predict the sales of business unit or industry using past data series to make better decision making about what to produce how much to be produced, the business manager is perfect in his forecasting abilities by using statistical tools

2.4 M.E: MANAGERIAL ECONOMICS

After the completion of this course students are able to understand how managers are helpful in making economic business decision.

In first module students gain the knowledge about the role of managerial economist and how they help in framing the Strategies for business

from model two students got to know about insights of demand and supply of commodities by using this application the manager is able to make decisions about what to produce when to produce and how much to produce

In model three the students get to know determining the value of price of a commodity how managers do their task, the production function very much helpful in determining the combination of various inputs to draw outputs which is feasible for business in turn it also gives the knowledge about economies of scale and scope of doing business

The fourth module has explained about cost and its types used for the operation students gain the knowledge about how to control the cost how to make cost reduction using cost curves it gives the best possible combination of the curve to save the cost students have also gained the knowledge about the market and its types

In module five the students studies about pricing theories and profit management both theory and profit management was very much helpful in knowing where the business moving with no profit no loss zone called BEP level overall using economic tools to the business problems are the main motive of solving the economic problem .

2.5 BRM: BUSINESS RESEARCH METHODOLOGIES

After the completion of this course students are able to understand how managers use information for sound business decision.

Module 1: it helped the students to know everything about business research methodologies (i.e. collecting information from past records). Using that Will make decision about new product development and whether to select scientific methods (i.e. investigation experimenting) or to select non-scientific methods decisions

Module 2: students were able to Describes its types of research used for collecting the relevant information for Business.

Module 3: Student was able to understand why do research is conducted and what are its objectives and steps to be followed while doing the research process.

Module 4: Helped the students to know why the information is collected for doing research and able to differentiate between primary and secondary data method which is needed for complete decision making in the organization. Tools are much helpful to know about the sample sizes in given sample & to complete the given project.

Module 5: students gained the information regarding how to write a report after collecting information and what are the procedures to be followed while writing report and how to present the report. Report writing a crucial process in research.

2.6 O.B: ORGANIZATION BEHAVIOUR

After completion of this subject students are able to know how behaviour plays an important role in every individual & group of employees in the organization.

In module First it helped the students to gain the knowledge on the importance of organizational behaviour and also framing the structure of an organization, how to coordinate in the team work. How to build up positive environment in the organization.

The module second helped the students to learn how to motivate the employees based on the motivational theories. How to build up their personality. How to pursue the things. How to develop learning culture in an organization. How to build up leadership qualities in the employees.

The module three helped the students to learn know the employees has to build up their behaviour and attributes in such a way that it assists the organization in attaining its goals. How to manage the stress levels in organizations and what are the ways of reducing the stress levels.

In module 4 the students were able to understand the importance of team work in an organization. How to create a sense of unity among the employees who share and discuss their views with each other. How to develop and maintain inter personal relationships. The module 5 describes the students about how to set expectations for how people behave and work together. How to communicate and coordinate with different culture employees. How to help individual to feel stronger.

3.4 M.M: MARKETING MANAGEMENT

After completion of this course student are able to understand everything about Marketing Skills and how to manage them which enables them to withstand in this growing Digital world.

Module 1: helped the student to understand about Marketing and how it is differ from selling. It also enables to understand the classification of Markets which helps in order to commence their business.

Module 2: Students get to know the buying behaviour of consumers and industries and segmentation of Markets which helps to create strategic and to target the customers.

Module 3: It helped the students to classify the products and to know how product passes through different phases (PLC) and they get to know how to introduces new product and it gives information about launching a new product in future .

Module 4: In this students gained the knowledge about channels of distribution which is essential for business man in order to reach their products to final customer and it also helps to decide the which pricing strategies can be adopt according to nature and objective of business.

Module 5: Students learn about how to promote their product by studying the different promotion mix components as it is necessary to select the appropriate media to showcase the products.

Additional to this it helps to know how Marketing research takes place and its steps which helps to analyze the internal of external Market.

3.5 F.M: FINANCIAL MANAGEMENT

After the completion of this course students are able to understand How financial management is helpful in making financial decisions in Business.

The Module I it helped students to understand the importance of financial management and the role of financial manager in making better decisions relating to finance in the business world.

In Module II the students are able to compute the cost of capital while raising funds from different sources of finance such as debt equity etc.,

In Module III it explains How to apply investment decisions while the business under goes different projects which has to be selected according to their return on the investment by applying traditional and modern methods of capital budgeting.

The Module IV It describes the students to know about different sources of finance and also different capital structure theories. It also explained How EBIT-EPS analysis to applied for making the choice of the combination and of the various sources.

In Module V The students are able to declare the dividend to the shareholders by applying relevant and irrelevant dividend theories ,It also helped them to analyse the inventory level by applying working capital management.

3.6 HRM: HUMAN RESOURCES MANAGEMENT

Human Resource Management a journey of a person from selection to his retirement.

Module I :Students were able to know the scope of HRM, qualities of HRM, careers in HRM, they were also able to differentiate between personal manager and HR manager. The HRM is a sub central system of organisation it functions as a brain of our body.

Module II: It helped the students to know how the demand and supply of Manpower is made using human resource planning with different selection methods and techniques used for selection of candidate for organisation. Students also gained the insight knowledge about what are the barriers for effective selection, students get to know how placement of candidates are done using the job technique.

Module III : helped the students to know what is the importance of training and development in the organisation it is essential for productivity and self development of individual. A series of method in training has helped the students to Know cost and contribution of each employees to the organisation. The performance appraisal methods and techniques provide feedback to employees about quality and quantity of job performance and reward systems and promotion for employee

Module IV :Students gained the knowledge that remuneration is a top priority to drive the employees mobility and countries economy by giving more incentive scheme employees stay longer and give

their best to the organisation. Students also get to know the importance of communication, welfare, safety, transfer and promotion.

Module V : Chapter deal with all the summary of above for four modules it covers in the area of ethics. Students get to know what is ethics & how it will affect the productivity of the organization. it includes the moral principles which guides towards truth, honesty, justice.

students gain the knowledge about a organisation with ethics is successful as compare to a organization without the ethics.

4.4 E.D: ENTREPRENEURSHIP DEVELOPMENT

After completion of this course students are able to know the knowledge about entrepreneurship and how there presence effect organization and through their skills.

Module I: Students learn who is Entrepreneur, Entrepreneurship and Enterprise. What is role of entrepreneur in organization? How his presence is beneficial to organization.

Module II: Students are able to Describes the role of women entrepreneurship in this competing world and what are the essential requisites that women should pose to be an entrepreneur and what are efforts should be made to develop women entrepreneurship.

Module III: Students learn about importance of rural entrepreneurship and how it has to be develop to compete with other rivals.

Module IV: Students are able to Describes about small scale industries position and what kinds of problems they face and it vital role in development of nation.

Module V: Students got the idea about what are remedial measures available for small scale industries and how the government schemes available for them to revival of sick industry.

4.5 FMI: FINANCIAL MARKETS & INSTITUTIONS

After completion of this course students are able to understand the importance of financial markets and institutions.

The Module Ist described students about the role of financial system, importance of developing economy about country. The role of RBI , SEBI in our financial markets

In Module II the students were able to understand the role of Banking institutions How the banking institutions uses public deposits in lending money and also role of non bank financial institutions such as UTI PF etc.

In Module III students are able to explain about the non banking financial market, different loan companies ,Investments, merchant banks housing finance etc, These companies provide financial assistance to individuals and business concerns.

The Module IV described about the financial markets ,In this module students were get to know to about different primary and secondary financial markets such as treasury bills, money market and capital market they were also able to know how to raise capital either by issuing bonds or shares.

In Module V the students were able to understand the importance of industrial securities markets they also gained the knowledge relating to the foreign exchange acts such FEMA.

4.6 BP & SA: BUSINESS POLICY & STRATERGIC ANALYSIS

After completing the course in the subject students for able to identify strategic management at corporate level is important
Module I : Students were able to explain the Genesis of strategic management and business policy, it defines the limits within which decisions to be made utilisation of resource for achievement of organisational goals

Module II : Students were able to gain knowledge about vision mission objective and goals of organisation which helps and guide organisation for its long-term goals and accomplishment of objectives

Module III : It helped the students to know how Business environment how external environment is a threat to organisation as compared to internal environment by doing SWOT analysis one can be capable of avoiding such threats & utilising opportunities . the other stratergies models used to avoid threat are BCG Matrix & GE-9 Cell Matrix

Module V : Students gained the knowledge about CSR activities the students get to know organisation not only produces the goods or services to society but equally ethically concerned about Welfare

of society so every organisation every year they have to conduct CSR activities in and around to help the needy people of that area.

5.1 B.L: BUSINESS LAWS

Apart from the legislation laws students are expected to know business laws if they wanted start up a business

Module I : Students were able to know and differentiate with different legislation laws in the world.

Module II : Students gained the knowledge about Indian Contract Act of 1872 origin form English Law , it summarises about promises made by the contracting parties should be legally binding on them specifying the remedies available against the person who fails to perform the contract. To form a contract Nine essential elements must be included if not the contract is said to be void.

Module III: Students get to know about how sale of goods takes place under sale of goods act 1930 what are the rights of buyer & seller their rights, legal protection to buyer against the seller students get to know that goods sold for a owner to the buyer must be sold for a certain price and at a given period of time. For every goods there shall be a guarantee & warranty

Module IV: Students able explain about company formation students gain the knowledge about articles of association and memorandum of association, shareholder their rights and powers and how the capital formation takes place.

Module V : students have gained knowledge and identified about company's management like the directors role ,Managing Director their powers duties and liabilities and responsibilities towards the company how company arranges the different meetings and finally produced produces for winding up of a company.

5.2 M.A: MANAGEMENT ACCOUNTING

After completion of the course students were able to know the importance of management accounting in their business concern.

The Module I: The students were able to understand the scope and nature of management accounting and How to increase the productivity by applying management accounting and also help

them to make decision based on the data provided by management accounting.

In Module II: The students were able to know tools of budgetary control ,It helped them to measure the variances by comparing the actual performance with standard performance, It also helped them to know How responsibilities are assigned in the organisation.

The module III : Described the students about the analyzing the financial statements of business concern by applying the ratios. It helped them to evaluate a number of issues with an entity, such as it's liquidity, efficiency of operations and profitability.

In Module IV : Explained the students the reasons for changes in the financial position of a company two balance sheets, how the funds were generated and where those funds have been used and it also provided the knowledge of cash flow statement which is been applied in planning the repayment of loans and also for making comparisons of fund ,It provides the information of all activities classified under operating investing and financing activities.

In Module V the students were able to understand the importance of reporting in management accounting and essentials elements required for good reporting.

5.3 C.M: COST MANAGEMENT

After completion of this course students learn about how to use cost effectively and efficiently.

Module I : It helped the students to gain knowledge about importance of cost and how it should be managed and to know how cost management is differ from financial management and it gives knowledge regarding cost classification for different activities.

Module II : Students learnt what is stock and how stock levels are maintained and how it should be managed. They were able to solve LIFO FIFO methods which helps to utilize goods at optimum level in order to gain maximum profit.

Module III : Helped students to understand concept of know how remuneration is distributed to labour by studying different remuneration methods and solving practical problems.

Module IV : Students learn how to allocate the overhead costs i.e, cost which occurs while running ongoing business and what are the measures can be taken to apportion them in a effective way.

Module V : Describes about different types of costing methods used in organization and what are the tools and technique of those

costing method like process costing helps to know how much cost incurs at different process while manufacturing a final product.

5.4.1 IA & PM: INVESTMENT ANALYSIS & PORTFOLIO MANAGEMENT

After completion of this course the students gained the overall knowledge about what is investment and its types of portfolios there is a definite relationship between risk and return for any Assets. In module first students get to know about types of securities and Investment available for investors.

Module second helped the students in knowing about the types of financial and non financial instruments, alternatively using this portfolio manager can able to explain about the risk and return involved in these assets.

The model third has taught about the fundamental concept of investment. The detailed analysis of industry, economy and company has made them to learn about investment using financial analysis and able to predict the security prices for future.

The module four has helped the students in knowing the technical analysis using statistics and charts they are able to predict security prices in market.

Module five has given in detail about portfolio analysis and selection that is how to select a asset using the different models say for example Markowitz model, William Sharpe model, CAPM model & APM . Overall students are able to analyse and assess the performance of portfolio of different equities, bonds and financial instruments with the objectives of returns by minimising risk.

5.4.2 FEO: FOREIGN EXCHANGE OPERATIONS

After completion of this course students will get both theoretical and practical knowledge which helps while dealing with foreign exchange.

Module 1: It Helped the students to have a comprehensive understanding regarding concepts like Balance of Trade and Balance of Payment which helps to know how government examine exports and imports and difference between inflow and outflow of foreign exchange.

Module 2: In this students had learn about exchange rate mechanism of different countries which will affect foreign trade.

Module 3: In this module students know how exchange control system helps in international trade and about FEMA act.

Module 5: It gives knowledge about different international commercial term and documents used in foreign trade which is very much essential to understand.

6.1 IBM: INTERNATIONAL BUSINESS MANAGEMENT

After completion of this course students are able to know how business is important at global level and how it will improve the economy of respective country.

Module first students get to know how international business helps in strengthening the economic relationship among Nations it also helps in developing better mutual understanding among the countries.

Module second students gained the knowledge about what is the risk involved in different countries by analysis at macro level this helps the investor to park his investment in safest country.

Module Three students get to know how International recruitment and selection is done as compared to domestic process they get to know employee moving for International assignment are called as expatriate and when they returns back to home country were called as repatriate.

Module four students gain the knowledge about international monetary policy as compared to domestic policy of our country their exchange rate system and its mechanism.

Module five students were able to express about bilateral and multilateral trade Association students get to know that if the country is a member of bilateral and multilateral trade there will be a safety no barriers for trade as compared to non member country.

5.4.3 LPB: LAW & PRACTICES OF BANKING

After completion of this course students are able to understand How Banking Industry carry on its activities traced on the guidelines of the RBI.

The Module one helped the students to understand the nature of banking activities and also relationship between the banker and the customer. It also helped them to know the rights and duties of the banker and functioning of Banking Industry

In Module second students able to relate the different kind of accounts offered to the customer on the basis of their requirements, It also provides the knowledge relating the KYC norms, which is needed to be provided for the bank while customers are dealing with their bank account ,and also the procedure of opening a bank account . students get to know different types of NRI's account, It

also described the different types of customer and precautions to be taken by the banker while dealing with the different types of customers.

In Module third students were able to understand the negotiable instruments of banking such as cheque, promissory Note and Bill of Exchange they were able to know the crossing of Cheque, different types of crossing, and also the precautions taken by the collecting and paying banker while cleaning with crossed cheque.

In Module IV students get to know different types of loans and advances given by the banker to customers, the principles to be followed about the knowledge of non fund based loans and advances give to its customers, like advisory agencies and letter of credit facilities while dealing with the export and import business.

In Module V The students understood the RBI instructions given to the banker while dealing with customer services ,It provided the complete knowledge of technological innovations and financial products innovations in the banking industry such as ATM's Credit card E-Banking etc.,

5.5.1 C.B: CONSUMER BEHAVIOUR

After completion of this course students gained the knowledge regarding psychological behaviours of consumers and how it affects the managerial decision making .

Module I is about everything regarding to consumer behaviour and how the current trends and other factors influence their behaviour. In module II students learn how the consumers will make decisions while buying and what are the steps involved in it, students also learnt about industrial buying behaviour.

In Module III students gained the knowledge about different learning theories which helps to know how the behaviour of consumer changes in different situations, and about brand loyalty which is needed for organization to improve and develop the product.

In Module four students get to know about the research process in which organization get to know how life style and characteristics of consumers change according the demographic area and gender and age group. In this organization studies the cultural and social values which affects the buying behaviour.

Module 5 describes about the reference groups in the society influence the consumers . In this organization will try to influence the customers through different promotional activities.

5.5.2 P.M : PRODUCT MANAGEMENT

After completion of this course students gain the complete knowledge about product management.

In model one the students get to know product management is a separate entity of marketing management here how FMCG plays an important role in the retail sector.

In module two students were able to explain how organisation will have a structure the product management also got a structure which guides the product managers in making product management a better system.

In module three students gained a complete knowledge about planning element how it is implemented in products, what are the components of good plan and bad plan.

In module four students gain the knowledge that how a new product development takes place it is not a piecemeal job but a set of complete process by which evaluation of product takes place.

In model five students gain the knowledge about how product attractiveness is done by the organisation by using different Strategies and models used to guide the product manager at every stage of product development.

5.5.3 AMP: ADVERTISING & MEDIA PLANNING

After completion of this course students gained thorough knowledge of how advertising plays vital role in promoting products and we can choose appropriate media to promote them.

Module one: Students expressed how advertising will help in promotion of product and how it works to persuade the consumer and what are the benefits that advertising provides as a promotion tool.

Module two: Students gained the information regarding how the advertising concept can be chosen and how to plan for copy write and detail view about DAGMAR approach which helps organization to build effective message.

Module three: It Helped student to know about different advertising medias available and how they can be chosen and also to estimate budget for the selected media.

Module four: Students practical shown using activity that how advertising has a impact on rural people and what are its results in their buying behaviour. They were able to prove that what kind of difficulties they face while marketing products in rural area and what kind of strategy should adopt.

Module five: Students learn about rules and regulation that affect advertising, a product and about E-advertising and its impact.

6.2 PM&A: PROJECT MANAGEMENT & APPRISAL

In module one the students are able to know what is Project Management the project management lifecycle the benefits of project management which improves the efficiency of the organisation to save the resources and most importantly the role of project manager in the organisation.

In module second students gained the knowledge about screening of business ideas, identification of good ideas dropping the poor one .using different formulas and feasible study of the projects students get to know new opportunities and business uses available for them, it also explained about scheduling.

In module three students were able to explain the sources of finance available for the entrepreneurs to do the business & role of Financial Institutions. They were able to know the features of the project management which includes scheduling task and reporting.

In module four students were able to do project evaluation after the project is done using different tools most importantly the PERT and CPM which estimates the time using programming and ICT.

Students able know quality management which in turn helps to know how to improve the customer satisfaction, employee participation, control of business processes. The project is reviewed on time and completed and deliver to the client at the end.

6.3 T.M: TAX MANAGEMENT

After completion of this course the students are able to understand the classification of taxes and its five heads of incomes which are taxable

In Module one students get to know about the importance of tax and various concepts or elements of tax such as Income , Assessee, Assessment, Person how to determine the residential status of individual , company , and partnership firm.

In Module two students were able to explain about the income which are tax free i.e. tax free income and exempted income of an individuals.

In Module three students are able to perform about the computation of income under various heads such as Income from salary, house property, capital gains and other sources etc what are the exemptions to be considering while computing the total income

In the Module four students are able to know how to apply deductions which are provided by the income tax act i.e. deductions from gross total income, U/s 80C to 80U.

In Module five students are able to describe about the direct and indirect taxes how to differentiate between direct and indirect taxes it also helped them to know the meaning of VAT i.e. value added tax and also the rules of VAT which are been framed by the karnataka state.

6.4.1 F.D: FINANCIAL DERIVATIVES

After completion of this course students are able to know the importance of financial derivatives in risk management

The Module students are able to understand how to use derivative in variety of ways to hedge a position to speculate on the future price movement of an asset, how to trade with forward, future contracts options and swaps.

In Module second students are able to know the sources of financial risks it helped them to understand the risk of possibility of losing money on their investment, analyse the firm to coordinate and control necessary business data and processes, formulate the strategies to manage risks.

In Module three students are able to describe about the options in financial markets and also how to trade with options contract, how to evaluate pay off of the option buyer and option seller. They have also learnt to determine the fair price or value for call and put option by applying Black scholes model.

In Module four students get to know about future contracts , It also explained about parties involved in the future contract such as hedgers speculators etc It helped them how to hedge the prices of the underlying asset.

In Module V the students are able to understand the importance of Derivatives in Indian market this helped students how to reduce risk through hedging deal price discovery of the underlying asset by using derivatives.

6.4.3 PPL & GI: PRINCIPLES OF LIFE & GENERAL INSURANCE

After completion of this course students are able to know the scope of the life and general insurance

In Module one the students are able to understand the principles and different products of life insurance and they were also able to know the importance and principle of general insurance and its products ,how reimburse the cost of repair reconstructions or

replacement of the property damaged or destroyed in a fire can be claimed.

In Module second students get to know about the underwriting of life insurance ,how life insurance helps to cover the final expenses, how we can get insured for our life by paying policy premium ,how we can protect our family even after death.

In Module three the students are able to know the importance of aspects of insurance they gained the knowledge of Indian contract Act LIC act and IRDAI.

In Module four students able to describe about the development of insurance product and designing and evaluating the product and legal frame work and how tax payer can plan their tax exemptions.

In Module five students were able to explain about the claim management how to protect their rights by applying the consumer protection act.

6.5.1 IMM: INTERNATIONAL MARKETING MANAGEMENT

After completion of this course students will thoroughly get to know about marketing management at international level.

In module first students have learnt about multinational companies and how it performs, its importance, how MNC's are differ from domestic companies.

In Module two students were able to describes how companies work at global level and to know the arising needs of the consumers & also dynamics of international market.

In Module three students gained the details regarding the barriers that the MNC's face like tariff and non tariff barriers and quotas which affects while importing and exporting business of different countries.

In module four students gained the knowledge regarding why organizations should do research before connecting its trade around the globe as it helps to know the pros and cons for having trade with a particular country. Their trade agencies to conduct the marketing research.

In Module five students were able to describe about how companies will choose different modes in order to do import and export of goods. what are the policies and regulations they have to follow. Addition to this they also learn about various international disputes and what are the legal aspects to settle the disputes.

6.5.2 B.M: BRAND MANAGEMENT

After completion of this course students get to know what is the role of brand in building a good image in the society

In module one students learnt about relevant concepts of Brand and how to create a brand and what are the principles to be followed while creating a brand and role of brand managers.

In module second students were able to build the brand image in the dynamic environment using activity.

In Module three students were able to describe Branding decisions i.e. how to choose the brand names it helps organization to way distinguish its product from its rivals and to make their products unique one.

In Module four students able to build brand and its importance it helps in creating the awareness about a product so here organizations adopt different strategies.

In Module five students describes about what are the reasons for failure of brand and gives clear information regarding creating brand for products which are exporting across the world.

6.5.3 S.M: SALES MANAGEMENT

After completion of this course students will have thorough the knowledge of how salesmen role affect the organization while promoting the products.

Module 1: Students able to Explain how organization recruit the salesman what qualities he should pose and how he has to influence buyers with his effective speaking.

Module 2: Students able to Describe roles of salesman while selling products in different territories of economy and how is communication to be effective in increasing sales margin and roles of retailers and wholesalers.

Module 3: Students were able to explain about how the salesman choose the promotional mix and its components in order to attract the customers to buy his products.

Module 4: Students gained knowledge regarding selling systems and how it will affect in controlling cost.

Module 5: Students gained knowledge regarding different distribution channels for selling products to final consumers and it helps to know how to choose appropriate distribution channel.

Program Specific Outcome

To offer specifications to gain diversified & in-depth knowledge

- PSO 1 : - To inculcate & showcase skills of financial knowledge models to resolve corporate challenges
- PSO 2 : - To Exhibit Knowledge, Skills, Abilities, Talents , with change in their Values Attitudes & Behaviour in the area of Marketing while facing external environment
- PSO 3 : - To know Human not Merely a employee but an asset to the organization for ensuring effective HR Audits

Bellary V V Sangha's

VIJAYANAGAR COLLEGE HOSAPETE

(Affiliated to Vijayanagar Sri Krishnadevaraya University, Bellary),

Accredited 'B++' Grade by NAAC

DEPARTMENT OF BOTANY

B.Sc. Botany Program outcome

- Systematic, extensive and coherent knowledge and understanding of plant science as a whole and its applications and links to interdisciplinary areas of the study, including critical understanding of the established theories, principles and concepts of a number of advanced and merging issues in the field of Botany.
- Practical and procedural knowledge that creates different types of professionals in the field of Botany like in research and development, teaching, government and public services e.g., conservationist, plant explorer, ecologist, horticulturist, plant biochemist, nursery manager, molecular biologist, plant pathologist, taxonomist, farming consultant and environmental consultant.
- Students learn to carry out practical work, in the field and in the laboratory, with minimal risk, interpreting plant morphology and anatomy, plant identification, physiochemical analyses of plant materials in the context of plant physiology and biochemistry.
- Apply the knowledge of basic science, life science and fundamental process of plants to study and analyse any plant forms.
- Understand the impact of the plant diversity in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- Ethical approach towards environment, sustainability and conservation practices.

Program-Specific Outcomes

- Critical evaluation of ideas and arguments by collecting relevant information about the plants, so as to recognise their position in the classification systems and at phylogenetic level.
- Students will be able to access the primary literature, identify relevant works for a particular topic, and evaluate the scientific content of these works.

- Students will be able to compare and contrast the characteristics of the different groups of plants such as algae, fungi, bryophytes, Pteridophytes, gymnosperms and angiosperms.
- Students will be able to explain how plants function at gene, genome, cellular and tissue level.
- Students will be able to relate the physical features of the environment to the structure of populations, communities and ecosystems.
- Field studies and one day excursions for optimizing proficiency in the subject.
- Students will be able to conceive the idea of artificial propagation of plants via vegetative methods and to find a livelihood via establishing miniature plant nurseries.

B.Sc. Botany - Course Outcomes

Semester: III

Course title: Histology, Anatomy, Embryology and Palynology

Course outcome: On completion of this course, the students will be able to;

- Gain knowledge of plant cells, tissues, primary and secondary growth development.
- Make connections between plant anatomy and the other major disciplines of biology.
- Study and understand the developmental aspects of male and female reproductive organs in higher plants.
- Know significance of pollination and various agents that help in the mechanism of fertilization and development of seeds.
- Understand various applications of polyembryony in plant improvement.
- Understand concept palynology and its interdisciplinary applications.

Semester: III Practical - Histology, Anatomy, Embryology and Palynology

On successful completion of practical, students will be able to

- Understand basic concept of tissues and different forms of tissues by taking sections of plant parts.
- Learn different techniques of anatomy like sectioning and staining, mounting media & mounting techniques.
- Comparative study on anatomy of dicot and monocot stem, root and leaves.
- Learn about normal and anomalous growth in plants.

- Study various developmental stages of microsporogenesis and megasporogenesis.

Semester: IV

Course title: Ecology and Environmental Biology

Course outcome: Upon completion of this course, the students will be able to;

- Describe the basic principles of ecology, including population ecology, community ecology, and ecosystem function.
- Understand the characteristics and the importance of the major biomes and ecosystems of the Earth.
- Gain knowledge on Ecological successions and the interrelationships between land, sea, the atmosphere and the living things that occupy these environments.
- Discuss the role that humans play in affecting the characteristics of the environment.
- Critically analyse conservation methods of soil, water and forests.
- Evaluate current environmental issues and problems including the solutions and management practices.

Semester: IV Practical - Ecology and Environmental Biology

Upon completion of the practical's, the students will be able to,

- Understand working principle and applications of various ecological instruments.
- Understand the adaptations of hydrophytes, xerophytes, mesophytes and epiphytes through sectioning and observation.
- Apply the scientific method and quantitative techniques to describe, monitor and understand environmental systems.

Semester: V (Paper 5.1)

Course Title: Morphology, Taxonomy and Economic Botany

Course outcome: Upon completion of this course, the students will be able to;

- Understand plant morphology terminologies and identifying morphological peculiarities.
- Understand the systems of classification of angiosperms, nomenclature and interdisciplinary approaches.
- Gain knowledge in writing short species descriptions and illustration.

- Recognise members of the major angiosperm families by identifying their diagnostic features and economic importance.
- Understand herbarium techniques and its importance.
- Develop critical thinking about cultivation techniques of cereals, millets, pulses, spices, beverages and timber.
- Gain knowledge about value of medicinal plants.

Semester: V Practical (Paper 5.1) - Morphology, Taxonomy and Economic Botany

On completion of the practical, students will be able to,

- Understand and analyse variations in morphology of different plant parts.
- Recognise key characters pertaining to different taxonomic families.
- Identify various common plants using taxonomic key provided.
- Gain knowledge on various economical important plants, parts of the plant, applications & medicinal values.

Semester: V (Paper 5.2)

Course Title: Cell Biology and Cytogenetic

Course outcome: After successful completion of this course, students will be able to understand;

- The cell structures in relation to function of cells the fundamental unit of life, are concerned in this course along with molecules present in cells.
- Numerical alterations in chromosomes, polyploidy and its significance in crop and yield improvement.
- Gene concept (expression and regulation of genes), Gene mutations, Genetic code and explain central dogma of molecular biology (replication, transcription and translation).
- Plant genetics and Mendel's laws of heredity.
- Modification of Mendelian Ratios and chromosomal mechanism of sex determination methods.

Semester: V Practical (Paper 5.2) - Cell Biology and Cytogenetic

After completion of the practical, students will be able to,

- Understand the basics of chromosome structure and occurrence of abnormalities.

- Fix and count meiotic and mitotic chromosomes of selected plants.
- Solve different genetic problems and understand heredity of traits in off-springs.

Semester: VI (Paper 6.1)

Course title: Plant Breeding, Biotechnology and Plant Tissue Culture

Course outcome: On completion of this course, the students will be able to;

- Understand different methods of plant breeding and its significance in producing new and improved varieties of medicinal plants and economically important plants.
- Gain practical knowledge on propagation techniques like cutting, air-layering, grafting, wedge grafting, approach grafting, and bud grafting.
- Learn tools and techniques in Biotechnology and its applications in pharmaceutical, agriculture, industrial and environmental aspects.
- Understand the importance of Plant tissue culture in various aspects like aseptic culture conditions, culture media, organogenesis, somatic embryogenesis, haploid culture.
- Understand application of tissue culture in agriculture and human welfare.

Semester: VI Practical (Paper 6.1) - Plant Breeding, Biotechnology and Plant Tissue Culture

Upon completion of the practical, students will be able to,

- Acquire knowledge on floral biology and selection of proper breeding method.
- Cultivate skill in emasculation and pollination of various plant species.
- Learn applied skills of propagation techniques like cutting, air-layering, grafting and its types.

Semester: VI (Paper 6.2)

Course Title: Plant Physiology

Course outcome: On completion of this course, the students will be able to;

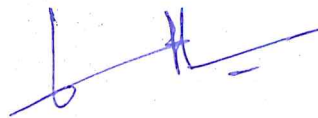
- Impart an insight into the various plant water relations.
- Understand mineral nutrition in plants.
- Understand the mechanism of various metabolic processes in plants.
- Acquire basic knowledge about growth and development in plants.

- Gain knowledge regarding important techniques related to plant physiology so that they can perform their own experiments.
- Learn about physiological and practical application of different plant hormones and also clarify the mechanism and breaking of seed dormancy.


Semester: VI Practical (Paper 6.2) - Plant Physiology

On completion of the practical, students will be able to,

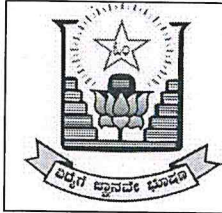
- Perform and handle different physiological experiments & instruments.
- Analyze the concepts of transpiration, photorespiration via conducting experiments.
- Understand plant movements with respect to light and water.



Head, Botany Department.



**Principal
Vijayanagar College
HOSAPETE - 583201**



Ballari V. V. Sangha's
VIJAYANAGAR COLLEGE,
HOSAPETE.
PG Department of Economics



Program Outcome, Course Outcome and Program Specific Outcome for the Academic Year 2021-22.

PROGRAM OUTCOME

- PO1:** Will get in depth knowledge about economic theory regarding optimum utilization and allocation of resources.
- PO2:** To apply quantitative and econometric tools to solve complex socio-economic problems.
- PO3:** To formulate broad economic policies.
- PO4:** To operate with software related to economic data analysis.
- PO5:** To monitoring and evaluating the public programmes.
- PO6:** To be professional entrepreneur such as economic advisers, economic policy maker, economist etc.

The Master of Arts (M.A) in Economics will enable students to understand the current trends in the discipline of economics. This master programme is under Choice Based Credit System (CBCS) as per UGC and in-line with the NEP-2020 with effect from the academic year 2021- 22. This programme will begins with advanced microeconomics, macroeconomics leading to strong policy understanding with exemplary application of quantitative techniques with applied economics such as international trade, public finance, banking and financial institutions, economics of health and education etc. The curricula pedagogy enables the student's skills such as innovation and entrepreneurship and data analytics with various software. The programme also offers discipline specific elective courses (DSEs), which allow student to pursue their studies in their area of interest leading to research and it will strengthen student's cognitive behaviour which will help in nation building.

Co-Ordinator

Post Graduate Dept. of Economics
Vijayanagar College,
HOSPET - 583 201.

Principal
Vijayanagar College
HOSAPETE

COURSE OUTCOME

PG MA SYLLABUS NEP 2020

SEMESTERS	I	II
PAPER TITLE	DSC1 21ECO1C1L Advanced Microeconomics	DSC6 21ECO2C6L Welfare Economics
	DSC2 21ECO1C2L Advanced Macroeconomics	DSC7 21ECO2C7L Monetary Macroeconomics
	DSC3 21ECO1C3L Quantitative Techniques for Economics	DSC8 21ECO2C8L Mathematics for Economics
	DSC4 21ECO1C4L Indian Economic Policy	DSC9 21ECO2C9L Research Methodology
	DSC5 21ECO1C5L Industry and Labour Economics	DSC10 21ECO2C10L Banking and Financial Institutions
	SEC1 21ECO1S1T Innovation and Entrepreneurship	SEC2 21ECO2S2P Software for Data Analysis
	DSC3P1 21ECO1C1P Quantitative Techniques for Economics	DSC8T1 21ECO2C2T' Mathematics for Economics

FIRST SEMESTER

COURSE CODE – DSC1 21ECO1C1L ADVANCED MICROECONOMICS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
4 Credits	4 Hrs	56 Hrs

COURSE OUTCOME:

After completion of this course, the students will be able to:

CO1: Analyze the cost structure of firms.

CO2: Describe economic conditions leading to profit and loss of firms operating under various market structures.

CO3: Analyze functioning of markets under real world conditions.

CO4: Analyze economically optimal levels of output and pricing under different market structures.

CO5: Describe the functioning, pricing and other decisions of monopolists, and cartels.

COURSE CODE: DSC2 21ECO1C2L ADVANCED MACROECONOMICS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
4 Credits	4 Hrs	56 Hrs

COURSE OUTCOMES:

By the end of the course the student will be able to:

CO1: Understand the macroeconomic environment of an economy,

CO2: Learn public policy issues,

CO3: Helps in better decision making,

CO4: Understand macroeconomic behavior of different concepts,

CO5: Analyze consumption behavior in the economy,

CO6: Impact of multiplier and accelerator in an economy

COURSE CODE: DSC3 21ECO1C3L QUANTITATIVE TECHNIQUES FOR ECONOMICS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
4 Credits	4 Hrs	56 Hrs

COURSE OUTCOMES:

By the end of the course the student will be able to:

CO1: Analyse economic theories in numerical form,

CO2: Understand complex economic theories in easier, shorter and faster way,

CO3: Analyse economic problems,

CO4: application of statistical tools in economics and

CO5: resent and draw inferences in more expressive way

COURSE CODE: DSC4 21ECO1C4L INDIAN ECONOMIC POLICY

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
4 Credits	4 Hrs	56 Hrs

COURSE OUTCOMES:

By the end of the course the student will be able to:

CO1: Critically appraise the Indian economy,

CO2: Understand issues in India's economic policy,

CO3: Map the influence and impact of infrastructure on economic development,

CO4: Learn challenges in framing government policy,

CO5: Give solutions to government for problems while framing policy,

CO6: Analyse issues related to foreign trade.

COURSE CODE: DSC5 21ECO1C5L INDUSTRY AND LABOUR ECONOMICS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
4 Credits	4 Hrs	56 Hrs

COURSE OUTCOMES:

By the end of the course the student will be able to:

CO1: Know the role of public and private sector in industrial development,

CO2: Understand issues of industrial growth,

CO3: Figure out the need for balanced regional development in India,

CO4: Give the techniques of improving labour productivity,

CO5: Analyse recent economic policies such as 'make in India',

CO6: Find out demand and supply of labours in India,

CO7: Know the wage determination in various sectors of the economy

COURSE CODE: SEC1 21ECO1S1T INNOVATION AND ENTREPRENEURSHIP

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
2 Credits	2 Hrs	32 Hrs

COURSE OUTCOMES:

After completion of this course, the students will be able to:

CO1: To understand their respective entrepreneurial competencies

CO2: Provide an innovative solution to real-world problems

CO3: Understand the role of entrepreneurs as problem solvers

CO4: Develop effective creative projects

CO5: Make feasible economical, marketing and financial plan.

COURSE CODE: DSC3P1 21ECO1C1P QUANTITATIVE TECHNIQUES FOR ECONOMICS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
2 Credits	2 Hrs	52 Hrs

COURSE OUTCOMES:

By the end of the course the student will be able to:

CO1: Analyse economic theories in numerical form,

CO2: Understand complex economic theories in easier, shorter and faster way,

CO3: Analyse economic problems,

CO4: Application of statistical tools in economics and

CO5: Draw inferences in more expressive way

SECOND SEMESTER

COURSE CODE: DSC6 21ECO2C6L WELFARE ECONOMICS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
4 Credits	4 Hrs	57 Hrs

COURSE OUTCOMES:

After completion of this course, the students will be able to:

CO1: Get the basic knowledge about the Pre Paretian-Welfare Economics

CO2: Analyse the fundamental theorems of welfare economics.

CO3: Describe the concepts related to General equilibrium.

CO4: Describe behaviour of economic agents and the deviations from theoretical benchmarks.

COURSE CODE: DSC7 21ECO2C7L MONETARY MACROECONOMICS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
4 Credits	4 Hrs	57Hrs

COURSE OUTCOMES:

After completion of this course, the students will be able to:

CO1: gain insight in the functioning of the economy

CO2: utilise the contemporary model such as the aggregate supply and demand model etc.

CO3: understand money market and capital market in detail

CO4: understand the monetary theories

CO5: know the various indices of measuring inflation

COURSE CODE: DSC8 21ECO2C8L MATHEMATICS FOR ECONOMICS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
4 Credits	4 Hrs	60 Hrs

COURSE OUTCOMES:

After completion of this course, the students will be able to:

CO1: Perform various operations on sets and matrices.

CO2: Solve simultaneous equations that are commonly encountered in Economics.

CO3: Apply optimization techniques to fundamental economic problems.

COURSE CODE: DSC9 21ECO2C9L RESEARCH METHODOLOGY

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
4 Credits	4 Hrs	57 Hrs

COURSE OUTCOMES:

At the end of the course students are able to;

CO1: Analyse the role of research techniques in economic research

CO2: Learn different stages of research modelling

CO3: Analyse the various sampling methods in research

CO4: Understand the report writing steps

CO5: Draw meaningful conclusions.

COURSE CODE: DSC10 21ECO2C10L BANKING AND FINANCIAL INSTITUTIONS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
4 Credits	4 Hrs	59 Hrs

COURSE OUTCOMES:

After completion of this course, the students will be able to:

CO1: Acquire fundamental understanding of banking and financial institutions

CO2: Familiarize with the reforms in the banking and financial sector.

CO3: Critically understand the evolving role of central banking

CO4: Understand the Dynamics of Indian Banking Sector

CO5: Know the new trends in banking sector

COURSE CODE: SEC2 21ECO2S2P SOFTWARE FOR DATA ANALYSIS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
2 Credits	2 Hrs	49 Hrs

COURSE OUTCOMES:

After completion of this course, the students will be able to:

CO1: Application of statistical tools in economics

CO2: Able to perform hands on operation in excel and jamovi

CO3: Learn about more advanced statistical data analytics with excel and jamovi

CO4: Analyse economic problems in more meaningfully

CO5: Draw inferences in more effectively

COURSE CODE: DSC8T1 21ECO2C2T MATHEMATICS FOR ECONOMICS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
2 Credits	2 Hrs	32 Hrs

COURSE OUTCOMES:

After completion of this course, the students will be able to:

CO1: Perform various operations on sets and matrices.

CO2: Solve simultaneous equations that are commonly encountered in Economics.

CO3: Apply optimization techniques to fundamental economic problems.



Co-Ordinator

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UG Department of Economics



Program Outcome, Course Outcome and Program Specific Outcome for the Academic Year 2021-22.

PROGRAM OUTCOME

To Understand the Importance and Significance of Economics.

PO 1: Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions from different perspectives.


PO 2: Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO 3: Effective Citizenship: Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.

PO 4: Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.

PO 5: Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.

PO 6: Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.


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The Bachelor of Arts (B.A) in Economics will enable students to understand the current trends in the discipline of economics. This bachelor programme is under Choice Based Credit System (CBCS) as per UGC and in-line with the NEP-2020 with effect from the academic year 2021- 22. This programme will begins with Basic Economics, Indian Economy, Basics of Indian Economy, Principles of Economics, Karnataka Economy and Business Environment leading to strong policy understanding with exemplary application of economics of health and education etc. The curricula pedagogy enables the student's skills such as innovation and entrepreneurship and data analytics with various software. The programme also offers discipline specific elective courses (DSEs), which allow student to pursue their studies in their area of interest leading to research and it will strengthen student's cognitive behaviour which will help in nation building.

COURSE OUTCOME

UG BA SYLLABUS NEP 2020

SEMESTERS	I	II
PAPER TITLE	DSC1 21BA1C1EC1 Basic Economics	DSC3 21BA2C3EC3 Principals of Economics
	DSC2 21BA1C2EC2 Indian Economy	DSC4 21BA2C4EC4 Karnataka Economy
	OEC1 21BA1O1EC1 Basics of Indian Economy	OEC2 21BA2O2EC2 Business Environment

FIRST SEMESTER

COURSE CODE – DSC1 21BA1C1EC1 BASIC ECONOMICS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
3 Credits	3 Hrs	40 Hrs

COURSE OUTCOME:

By the end of the course the student will be able to:

CO 1: Identify the facets of an economic problem,

CO 2: Explain the operation of a market system,

CO 3: Analyze the production and cost relationships of a firm,

CO 4: Evaluate the pricing decisions under different market structures; and

CO 5: Understand pricing strategies.

COURSE CODE – DSC2 21BA1C2EC2 INDIAN ECONOMY

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
3 Credits	3 Hrs	40 Hrs

COURSE OUTCOME:

By the end of the course the student will be able to:

CO 1: Understand the current problems of Indian Economy.

CO 2: Identify the factors contributing to the recent growth of the Indian economy.

CO 3: Evaluate impact of LPG policies on economic growth in India.

CO 4: Analyze the sector specific policies adopted for achieving the aspirational goals.

CO 5: Review various economic policies adopted.

COURSE CODE – OEC1 21BA101EC1 BASICS OF INDIAN ECONOMY

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
3 Credits	3 Hrs	42 Hrs

COURSE OUTCOME:

By the end of the course the student will be able to:

CO 1: Trace the evolution of Indian Economy

CO 2: Identify the structural features and constraints of the Indian economy

CO 3: Evaluate planning models and strategy adopted in India

CO 4: Analyze the sector specific problems and contributions towards overall economic growth

CO 5: Review various economic policies adopted

SECOND SEMESTER

COURSE CODE – DSC3 21BA2C3EC3 PRINCIPALS OF ECONOMICS

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
3 Credits	3 Hrs	40 Hrs

COURSE OUTCOME:

At the end of the course the student should be able to:

CO 1: Understand the operation of the overall economic system;

CO 2: Calculate national income and related aggregates;

CO 3: Explain the relationship between macroeconomic aggregates;

CO 4: Analyze the nature of business cycles and policies towards controlling them;

CO 5: Evaluate the macroeconomic policies for solving major problems like poverty and unemployment

COURSE CODE – DSC4 21BA2C4EC4 KARNATAKA ECONOMY

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
3 Credits	3 Hrs	42 Hrs

COURSE OUTCOME:

At the end of the course the student should be able to:

CO 1: Understand the nature of economic growth and problems of Karnataka state;

CO 2: Explain the process of structural growth in Karnataka economy;

CO 3: Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio-economic development.

COURSE CODE – OEC2 21BA2O2EC2 BUSINESS ENVIRONMENT

COURSE CREDITS	NO. OF HOURS PER WEEK	TOTAL NO. OF TEACHING HOURS
3 Credits	3 Hrs	42 Hrs


COURSE OUTCOME:

At the end of the course the student should be able to:

CO 1: Explain the elements of Business environment.

CO 2: Identify the environmental constraints in the growth of a business firm.

CO 3: Analyse the ways to utilize the current environmental conditions to achieve higher business growth.


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