YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VIJAYANAGAR COLLEGE, HOSAPETE
• Name of the Head of the institution	Dr. V S Prabhaiah
• Designation	In-charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08394228431
• Mobile No:	9449065424
• Registered e-mail	vnchospet@gmail.com
• Alternate e-mail	vnchospet@yahoo.in
• Address	COLLEGE ROAD, OPP MUNICIPAL GROUND HOSAPETE
• City/Town	HOSAPETE
• State/UT	Karnataka
• Pin Code	583201
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	

• Name of the Affiliating University	**VIJAYANAGARA SRI KRISHNADEVARAYA UNIVERSITY, Ballari**	
• Name of the IQAC Coordinator	**Dr. Venkatesh K Bhovi**	
• Phone No.	**08861610765**	
• Alternate phone No.	**9448314504**	
• Mobile	**8861610765**	
• IQAC e-mail address	**vnciqac@gmail.com**	
• Alternate e-mail address	**venki.kb123@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vijayanagarcollege.org/wp-content/uploads/2021/08/VNC-AQAR-2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vijayanagarcollege.org/wp-content/uploads/2022/06/3.-Calendar-of-event-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**75.80**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.04**	**2010**	**04/09/2010**	**03/09/2015**
Cycle 3	**B++**	**2.78**	**2017**	**12/09/2017**	**11/09/2022**

6.Date of Establishment of IQAC	**27/09/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
institution	**SC/ST Fellowship**	**Govt. of Karnataka**	**2020-21 365**	**1666357**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**04**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.COvid-19 SOP prepared and uploaded on the website. 2. COVID-19 precautions were taken and adopted during the pandemic time. 3. Induction and orientation programs to both teaching and non-teaching faculty. 4. Collection of FeedBack and SSS report. 5. Encouraged the faculty to take up workshops, seminars, special talks, and senior faculty act as resources person on several occasions of academic and administrative work in colleges and universities. 6. Celebrated National festivals. 7. Green campus with the support of faculty and students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Proper implementation of SOP of COVID-19 at Campus	For UG and PG students followed the SOP of COVID-19 because of that our institution was effect very very less effected and also vaccination drive
prepared plan of action for the academic year 2020-21	The plan of action was prepared with the help of the VSKU Calendar of events and all department plans of action collected and prepared overall plan of action of college
11th-minute meeting of IQAC	the 11th-minute meeting of IQAC were conducted on 12.10.2021 the report was uploaded on website
Preparation of Time table and Academic calendar of event	were prepared and uploaded the same on website
Inauguration of academic and association activity	IQAC & other Association of the institution 3rd week of October 2021
Induction program of newly admitted students.	department wise induction program were done which is benefited to newly admitted students
FDP NEP-2020	one FDP conducted for teachers regarding NEP-2020, 86 teacher were benefited
HOD's and Coordinator meeting	regular meeting for HOD' and PG-Coordinator on proper monitoring of curriculum implementation
Criteria Convenor meting	Criteria wise convenor made due to proper work and implementation of curriculum and other works related to the overall development of the institution.
First Internal examination	Compressive continuous evaluations were adopted by the institution to evaluate

	individual students. All the departments conduct regular internal tests, assignments. Seminars and quiz
Announcement and display of Marks	Once the evaluation is done at the department level, the marks will be displayed on the respective department notice board. the students can recheck the script for further needful action
Training to Non-Teaching staff	Regular hand-on training will be given to non-teaching staff for upgrading their skill

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Steerting committee	30/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	04/02/2022

Extended Profile

1.Programme

1.1   11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **3368**

Number of students during the year

File Description	Documents
Data Template	[View File]

2.2   **424**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File]

2.3   **1065**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]

3.Academic

3.1   **25**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]

3.2   **00**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	11

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	3368

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	424

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	1065

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	25

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	00

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	36
4.2 Total expenditure excluding salary during the year (INR in lakhs)	31.77
4.3 Total number of computers on campus for academic purposes	127

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum planning and implementation are done in a stepwise manner. In the first step, the Principal, IQAC, and Head of the departments meet for discussion of the Plan of action for the academic year, and time table is designed for odd and even semesters. IQAC collects all the plans of action and timetables of the departments and makes an overall college timetable and plan of action for that academic year. Implementation of the curriculum is monitored closely by the head of the departments. Our college is affiliated with V S K University Ballari, our most of the curriculum was implemented according to university guidelines.

The calendar of the event plays the greatest importance in systematically maintaining high-quality education. The IQAC designed the academic calendar of the event at the very beginning of the academic year. The distribution of the syllabus was done by the head of the departments. The teacher has to maintain the Logbook, and teaching dairy in the respective departments and also

they have to take signature from principal and head of the department at end of every month. In this way syllabus and work of the teacher can be screened. Science departments have to conduct laboratory experiments by preparing the college manuals and obeying standard procedures.

IQAC has made all the departments conduct the special talk or invited lecture from the subject expert. Project work is implemented to final year students as the partial fulfillment of a degree and all the faculty members are distributed with an equal number of students to guide for their projects. Few departments in Arts and Science take the students for industrial tours/study trips/field visits as a part of the curriculum. Since there was a pandemic, no educational trips/field visits were conducted.

Various classroom teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum such as

1. Chalk and talk method.

2. ICT-enabled teaching-learning method.

3. Use of scientific models and charts for effective lecture delivery.

4. Dictation of class notes by teachers.

5. Conduct Periodical internal examinations.

6. Group discussion in the classroom.

7. Seminars by the student related to curriculum.

8. Science students are provided adequate facilities for their practices classes.

9. Fieldwork/ project work/ visits and educations tours are conducted regularly.

The institute faculties adopted online teaching-learning methodology through different channels like YouTube, Whatsapp. Recorded class links are shared with students for further reference. The teacher also shares the notes materials in the form of Hardcopy, PPT, or PDF files which will help in better

understanding of the concepts. Few teachers are using teaching tools like Charts, Models, and computer simulation for more effective As a part of the curriculum students are motivated to take part in various competitions such as teaching skill, essay, quiz, science model competition at university and inter and intra-college competition. Our college takes all the necessary arrangements to encourage the students to take part in the competitions.

The internal test is conducted twice a semester. Regular seminars and assignments were conducted to evaluate the student's performances. After evaluation, marks were displayed on the department notice board; further internal marks were uploaded to the university.

At last, the feedback is taken from the students about the teaching-learning process, completion of syllabus, and teacher-teaching methods during the academic year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nill

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Conduct the following screen methods to evaluate the students

1. Periodically internal test (every 8th week, two internal tests)

2. For science students Laboratory internal tests.

3. The assignment for all UG and PG students.

4. Seminar (chalk and talk or PPT presentations)

5. Promote the students to take part in NCC, NSS sports activity

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nill

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

Nill

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Yes, our institution adopted integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum; there are no separate courses introduced, but on various occasions, such as Gandhi Jayathi, Dr. B R Ambedkar Jayanthi, the expert will deliver a special lecture on it. During Class, our faculty member talked the human values and ethics.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

01

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nill

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

4789

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2823

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes, Our institution provides a high level of education for both slow learners and advanced learners. The following steps are appointed in the institution.

1. For the Slow learner first information can be get by taking the mentor-mentees from the students and remarked by the mentees. gather the information of slow learners on the progress semester marks.

2. Providing the consultation with respective department teacher

3. Providing the remedial glass for slow learning.

4. Invited talk from the subject experts.

5. Providing the class Notes and books

for the advanced learners

1. Conductingthe seminar, Providingbooks to them

2. Invited talks

3. motivate them to take up extracurricular activities and provide them better consultation to go for higher studies.

File Description	Documents
Link for additional Information	http://www.vijayanagarcollege.org/news/department-of-botany-with-iqac-organize-certificate-course-in-mushroom-culture-for-life-science-students/
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3368	**86**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution adopted Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies are used for enhancing learning experiences.

1. The students will undergo project work during their degree both UG and PG.

2. students are given a presentation as a part of their curriculum.

3. students will take study toursand field trips to provide knowledgeof higher education and instrumentation at different universities and institutions.

4. competition of essay, quiz, lecture contest, and science model competition inside and outside the campus, totally of two students have participated in state and divisional level science model and lecture contest conduct by Karnataka govt.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://www.vijayanagarcollege.org/news/department-of-botany-with-iqac-organize-certificate-course-in-mushroom-culture-for-life-science-students/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Yes, Our institution provides the ICT tools to provide the latest teaching-learning methodology and pedagogy. The teachers will take a class on PPT, OHP presentation, and presentations through thehelp of projectors and a smartboard. During the pandemic time, all the teachers took classes in ZOOM, Google Meet, and Webex meet. our institution has a youtube channel during pandemics. the documents are documented at department levels.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UCFsHtT_WOs1dTRHo6cjnHmw

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

00

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institute absolutely believe in continuous evaluation of the students for their sustained and contineuous performance. As Vijayanagar College, Hosapete is affiliated to VSK University, Ballari. Theexamination and evaluation pattern will be followed strictly as per the direction of university. As per the university regulations, every semester, 2 internal exams will be conducted which consists of descriptive questions with predefined pattern and same is followed for practical based courses. Apart from the internal test for continuous evaluation of the students, class tests and surprise tests will be conducted for the students for both theory and labs. The department will carry out internal assessment on all subjects based on internal test performance of the students. Effective implementation of evaluation reform of the university are strictly followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous evaluation system. The Institute has taken following measures for the effective implementation of the evaluation reforms introduced by the University: The Institute has exam coordinators for each discipline for smooth process of the examination. All the internal answer scripts are evaluated and results are declared within a week. The students can see their evaluated answer sheets and discuss the same with concerned faculty. Final year project work is jointly evaluated by external examiners. After releasing the semester examination results, the last date to apply for Revaluation/ Recounting/ Challenge Valuation will be informed by the university. Students can apply by their own through online. The examination committee meets periodically to discuss all the examination related matters.

File Description	Documents
Any additional information	View File
Link for additional information	Nill

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution has a systematic internal evaluation process, The IQAC and Principal form the committee at being of the semester for that academic year. The examination committee will decide the time and date, it will be informed all the students and HOD for the preparation for the internal examination. question paper will be collected by the incharge faculty to get the printout done. The collected answer script were sent to respective department within a day. The answer scripts are evaluated the marks will be deplayed on respective department notice board. The final ineternal marks were submitted to university for further needful action.If students find any diffculty or any sort of problem they will be contact to the respective Head of the departments.

File Description	Documents
Any additional information	View File
Link for additional information	Nill

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yes, the teaching-learning outcome such as Program outcome, course outcome, and program-specific outcomeswere initiated by IQAC in the academic year 2020-21. At the beginning of the new academic year, respective department's HODs have to submit the PO, CO, and PSO to IQAC same is uploaded on the respective departmental webpage.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.vijayanagarcollege.org/departments/
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, but we need to revisit the evaluation processes because not great attention was given to Programme outcomes and course outcomes due to the pandemic.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	Nill

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1003

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	Nill

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.vijayanagarcollege.org/student-satisfactory-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nill

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Yes, Our institution conducts several programs to create awareness among thestudents and the local communities exit around the campus. Our college is a role model in many aspects. Along with

the IQAC, NCC, NSS, and Youth red cross conduct much activity. One of our professors Dr. Chandrashekar shatri gave more than 100-time blood it's crown to our college by his thankless job many young students have actively participated in the blood donation camp

File Description	Documents
Paste link for additional information	Nill
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

210

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

01

File Description	Documents
e-copies of linkage related Document	<u>View File</u>
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

yes, The Institution has well adequate infrastructure and physical facilities for teaching-learning such as classrooms, laboratories, computing equipment, etc.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>Nill</u>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

yes, we have well-establishedfacilities for cultural activities, sports, games (indoor, outdoor), theyoga will be conducted inside the college (quadrangle) and also in the girls and boys hostel.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>http://www.vijayanagarcollege.org/sports/</u>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

`09`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	Nill
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`3015000`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **"A library is a repository of knowledge under the same roof" the statement emphasizes the importance of adequately managing a library- Library Management includes.**
- **Acquisition accessioning and circulation Book materials.**
- **Tracking of budget, i.e., planning and monitoring**
- **Tracking Book**
- **Tracking of the library utilization status for each member**
- **Tracing and accessing library item by any member**
- **Easily generating various summary reports that helps to provide a bird view of the library**

- Easy to search books, Journals & nonbook materials.
- "E-Lib" is a multiuse (Client/Server based), multilingual (supports Unicode), and user-friendly GUI (Graphical User Interface) based Library Management Software, which not only helps to manage the Library efficiently by also reduces the cost overheads that occur in the library. This software is designed and developed by consulting library professionals. "e-Lib" SUPPORTS marc-21 AND AACR-II catalog. It has effective OPAC (Online Public Access Catalogue) and WEB OPAC andsupports various technologies like RFIO technology. Barcode technology and cloud computing technology.

Modules of e-Lib

-
- Books are classified using DDC or CC Systems.
- Accession register is the heart of the library. Its entry is based on the supplier bill; based on the single entry; you can generate Accession Register Report, Catalogue Card, Book Tag, Book Card and Barcode Labels Various summary reports, unique title reports, etc.
- Mass transfer of books from issue to reference section or vice versa.
- Mass dumping write-off, tracking missed books.
- Generating purchase orders.
- Generation of bill inward.
- An extensive search engine is explicitly provided for the librarians.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.vijayanagarcollege.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.21

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1473

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Yes, we have well established IT facility including a wi-fi facility at the premises. at the speed of 25 Mbps

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>Nill</u>

4.3.2 - Number of Computers

112

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3015000

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, Our institute has well-established and utilizes physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms, etc. for the benefit of students and teachers. Our laboratory facilities are shared with Shri ShankarAnand SinghGovernment First GradeCollege Hospet under the MOUs. So that our institution takes the social responsibility under the "learn together." some of the practical exams were conductedin our college.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.vijayanagarcollege.org/sports/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1649

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	*Nill*
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

548

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institute having highly motivating and supporting wing for all the students to showcase their Co-curricular and extracurricular activities like Science Association, NCC, NSS, Kannada sangha, heritage club, English association, commerce association and the sport departments. Students are actively participate in academic as well as administrative. We are very proud that one os our B.Com students is the member of CDC member at VSK University Ballari. From the each program two Class representatives were selected through class room voting, any type of grievance or feedback of institution or faculty will be collected principal or IQAC coordinator. Sport department conducting university level competition in the college all the necessary facilities were provided to the participation. The NCC and NSS wing conduct several students development program. From NCC totally 36 students got "B " Certificate and 14 students got "C" Certificate . It s very proud that one of our students Cadet G H Dharma Naik participated in Prime mister's Rally in Republic Day parade at New Delhi from 01-01-2020 to 29-01-2020. Same cadet awared with Deputy Director General Commedation Card . Another Cadet Laharika G selected for SSB Screening Course held at Gwalior. Totally 28 activity were conducted in NCC. From our college in the sport departments 25 (twenty five) students were sleceted as University blue.

File Description	Documents
Paste link for additional information	Nill
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

two alumni meeting held duing 2020-21 due to covid pendamic at our place, we could not able to made our plan of action according to our plan.

File Description	Documents
Paste link for additional information	http://www.vijayanagarcollege.org/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISSION

To hone the skills of all students, to enable them to meet the challenges of real-life by developing a vibrant and competitive

atmosphere, developing responsible citizens, not merely graduates.

MISSION

To leave no stone unturned in our Endeavour to ensure that all alumni look back at us and say that Vijayanagar College has not merely taught them, it has educated them.

OBJECTIVES

- To provide quality education to all
- To mold responsible citizens
- To ensure holistic development of personality by imparting life skills
- To encourage varied talents of different students

File Description	Documents
Paste link for additional information	http://www.vijayanagarcollege.org/vision/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yes, our institution adopted decentralization methods to achieve our vision and mission. The chairman and the principal act as the head of the institution and are followed by IQAC, which acts as the monitoring body. The institution has majorly two wings 1. Is academic wing and administration wing.

1. Academic wing: In the academic wing, the IQAC Coordinator and all the heads of the departments proposed the plan of action. The academic year admission will happen according to the VSKU Ballari guidelines. The committee will look after the access and consultation to the students by providing a Help desk. The students will reach to head of the departments for further needful action.
2. Administration and accounts section: They give detailed information regarding the fees structure, and they help students with possible scholarship facilities in govt. sector

File Description	Documents
Paste link for additional information	Nill
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our institution has a more significant development in academics and infrastructure due to systematic plan and execution with the support of all the teaching and non-teaching and administrative staff. The academic section works according to the method of action made by IQAC at the beginning of the academic year; the educational area works more specifically on documentation of all the students and the faculty members concerning the results, pass percentage, admission, andissue of the certificates and examinations. on the other hand accounts section collect the fees and uploads UUCMSand submits fees to the university. The NSS, NCC, and other eight cells actively participate in organizing various activities for the students. With the help of the Basic Sciencedepartments, planting and maintenance are achieved. The Commerce,BBA and the BCA conducted the various program in collaboration with a local institution. NCC and NSS play a vital role in developing social and cultural activity.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://www.vijayanagarcollege.org/academic-calendar-or-plan-of-action/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yes, Our institution has institutional various bodies that are effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures. Vijayanagar College governs under the Veerashiava Vidya Verdaka sangha, all the policy matters decisions were taken and the same will be

followed by all the sister institutions. due to the Covid-19 pandemic. no much development was taken place. The appoints of guest teachers and non-teaching staff was regularly taking place according to the need of the institution.

File Description	Documents
Paste link for additional information	nill
Link to Organogram of the Institution webpage	http://www.vijayanagarcollege.org/objectives-of-iqac/
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has effective welfare measures for the teaching and non-teaching staff. Staff culb started very long back in the year 2000 all the teacher contributes of200 Rs Month, From this amount teacher will help need faculty members and alsoconduct the various functions like picnic and FDP were done under the banner of staff culb.

File Description	Documents
Paste link for additional information	<u>Nill</u>
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, Our institution have the every year appraisal for the permanent faculty mmber base on their annual Auidt report.

File Description	Documents
Paste link for additional information	<u>Nill</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

yes, we have undergone an external Audit from T. C Goud & Co., for the financial year 1-04-2020 to 31-03-2021. the same report is uploaded on website

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The administrative and accounts matter was dealt with by the Principal and college management

File Description	Documents
Paste link for additional information	nill
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Yes, Every academic year IQAC plays a vital role in quality assurance strategies and Processes improving the overall development of the institution.

1. Regular meetings in order to screen the proper running of academic administrative work at the departments.

2. Cells are propomiting the regular activities for the students such as NCC, NSS and Science association Kannada cel heritage club, etc.

3. IQAC initiated MOUs with different institutions Under this several programs and exchange of student-faculty.

4. Our institution gives the permission to conduct the practical for the Govt. College.

due to the Pandemic, several precautions were taken to curb the spread of Covid-19.

5. IQAC plays a vital role in preparing the SOP and is sterically followed during pandemics.

6. students and teachers are promoted to take up research activities at the institution.

File Description	Documents
Paste link for additional information	Nill
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Yes, IQAC designed the systematic screen of academic and aminstartative activity at our college, IQAC prepares a plan of action every semester being. The IQAC conducts the meeting and the progress of academic activity is monitored. The IQAC Conduct the AAA (Academic administrative Audit)in the month of February to March the same report is uploaded on website.

File Description	Documents
Paste link for additional information	http://www.vijayanagarcollege.org/action-taken-report-atr/ ; http://www.vijayanagarcollege.org/annual-report/
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nill
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

IQAC Initiative if three important health care measures due to pandemic 2020-21.

1. Blood group testing and donation were conducted to help the society, there are a total of 108 valentines among them 48 females and 60 mail donated their blood during the pandemic on 19-02-2021.

2. vaccination drive at the campus for the teaching, non-teaching and the students on 07-07-2021 about 500 people get Covishield with the help of Govt. Hospital.

3. another time vaccination drive for on 17-07-2021 about 255 people get their vaccination

our institution totally seven hundred fifty five-member benefited of the vaccine.

File Description	Documents
Annual gender sensitization action plan	Nill
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	yes

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | C. Any 2 of the above |

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: our institution have solid waste

management near to PG Chemistry department where all the leaves and other solid materials are dumped and on decomposition, the materials are used as a fertilizer for the plant or grand plants.

2..Liquid waste management is sent to the centralized sewage which is outside the camps.

3. biomedical waste management: there are very few biomedical wastes that are generated which are collected sent outside with the help of a corporation van.

4 E-waste are sent outside with the help of corporation van

5. chemical waste are sent to sewage after proper treatment and some chemical are separately kept without affecting other.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	uploaded
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Yes, our institution is more interested in collective learning and living; its mission and vision are to give equal respect to all irrespective of their caste, creed, cultural, regional, linguistic, communal, and socioeconomic. The college conducts all the activities with the involvement of all the students and teachers.

Our institution creates an excellent environment to provide harmony and tolerance towards cultural programming conducted eco friendly in the institution, drama, dancing, and Bharatnatyam events together every year in the college with teacher and students jointly celebrating all functions in college premises. Students are eagerly participating in all cultural programs in the institution. To create tolerance and harmony with each other. Regional languages are Kannada, Tamil, Telugu, and Marathi students are studying in the institution, there is no difference among the regional language and without any legalistic bases that is uniformity, equality among the male and female students, and also with teachers, no color discrimination among all the humans any communicate despite in the institution different community students and teachers have socioeconomic and other duties performing, celebrating and conducting all the events as Indian cultural programs without any legalistic difference or regional difference among the students and teachers community. This is one of the critical diversity in the institution to move in the way of the socio-economy pathway.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our India is a very great democratic country in the world. Individual will and choice play a vital role the democracy. we take special care to highlight the special responsibility of youngsters in sustaining democratic values in the society

To make people aware there democratic values and responsibilities, we, along with democratic values and responsibilities, along with NSS students, conducted jatha the democracy awareness Jatha through the entire City.

We teach the Indian constitution to our degree students. We wish to create as many responsible citizens as possible. We conduct special lecture programs on Ambedkar etc. A better understanding of the constitution makes better citizens. We run a particular lecture program on the Indian constitution. We also explain the amendment made in the constitution for the last seven decades.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for	**B. Any 3 of the above**

students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

We celebrate many national and international commemorative days like Independence day, Republic day, Blood donation day, woman's day, teacher's day, Gandhi Jayanti, Basava Jayanti, and Christ Jayanti. We remember the soldiers who sacrificed their lives at LOC of China and Pakistan. On Teacher's day, we remember Radhakrishnan, the great teacher for society. On Blood donation day we highlight the importance of blood donation and its values. On Independence Day and Republic Day, we conduct NCC and NSS parades and we also conduct the cultured events. We conduct science and commerce festivals, we highlight the importance of science and commerce.

Ourinstitutionalwayscelebratesandremembersgreateventsandgreatpersons.Wecelebrate'Gandhijayanti'on'2ndOctober'ofeveryyear,wetreatitas 'Swatchataday'.WeparticipateinSwatchataprograms.AtthesametimewehighlightedtheimportanceofMentalandphysicalcleanness.OurCentralGovernmenthasinitiatedthatdayas'SwatchBharat'weplantedmanytrees,thusmakingIndiaas'GREENINDIA'.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Cultivation and conservationof plants and medicinalplants in and around our college premises

2. Ecofriendly campus

3. Digital library

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has lots of social responsibility during the pandemic time. many measures were taken, such as

1. Vaccination to all the faculty members and the local community of nearby college more than 750 members have benefited from the vaccination. These programs were done in collaboration with 100 Ft Govt. Hospital.

2. Our institution conducted Yoga for all the students to achieve concentration, physical and mental health.

3. During the pandemic, our teaching and the students were voluntarily donated their blood which was very helpful to need a person.

4. There were significant achievements in university sports and track events; many are represented VSK university

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. Getting the research center recognition fromVSK university Ballari for the chemistry department.

2. Promot the ICT-enabled classroom, and more importance is given to the blended teaching pedagogy.

3. More MOUs with the nearby industries

4. Promote the students to participate in NSS, NCC, and sports activities.

5. Invite subject experts andIAS, KAS, and other competitive experts to the campus.

6. Conducting more workshops/seminars/conferences and other extracurricular activities.

7. Training for both teaching and non-teaching staff on new computer software.

8. Recruitments of permanent faculty members in various subjects.